Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**J. V. JAIN COLLEGE**
Name of the head of the Institution	**Dr. Vakul Bansal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01322763344**
Mobile no.	**9410470388**
Registered Email	**jvjaincollege@gmail.com**
Alternate Email	**principal@jvjaincollege.com**
Address	**J V Jain College Saharanpur**
City/Town	**Saharanpur**
State/UT	**Uttar pradesh**
Pincode	**247001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Praveen Kumar**
Phone no/Alternate Phone no.	**919456004915**
Mobile no.	**9412130732**
Registered Email	**jvjain.naac@gmail.com**
Alternate Email	**peerudma77@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jvjaincollege.com/web/wp-content/uploads/2021/06/AQAR-2015-16.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://jvjaincollege.com/web/index.php/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.36**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC	**11-Sep-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Saharanpur District Mini Olympic Games	**14-Aug-2016 5**	**245**
National Conference on	**18-Mar-2017**	**406**

Current Trends in Applied Sciences	2	
Workshop on Personality Development and Spoken English	21-Nov-2016 30	89
Sanskrit Sambhashan Sivir	11-Dec-2016 10	107
Workshop on Stitching	01-Dec-2016 15	79
Workshop on Beauty Parlour	01-Dec-2016 15	120
Basic Computer Course for students	02-Sep-2016 30	211
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
J V Jain College Saharanpur	College with Potential for Excellence(NRRecurring) under SC Head	UGC New Delhi	2016 1825	1032000
J V Jain College Saharanpur	College with Potential for Excellence(NRRecurring)	UGC New Delhi	2016 1825	7752000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Received UGC CPE Status and Received Grant from UGC under CPE scheme

Organise National Conference on Current Trends in Applied Sciences

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	27-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our college has started admissions online since 2014. Application Form for admission submitted through an online system on CCS University website and merit be prepared by the university itself. Selection of candidates is done based on merit. Students are also selected in the Reserved Category as per UP Higher Education guidelines. Student information is available on the college website. All relevant information regarding the college, notices and announcements are uploaded on the website. SMS through notification gateway is sent to students/parents regarding low attendance and academic performance

etc. Information is disseminated through the college website, Social Network: Information to stakeholders through the college website. Staff informed through SMS, Whatsapp group and verbally through meetings. Staff salary notification and generation of salary slips is done online. Staff maintain a record of leave available online. Finance Accounting MIStransaction with the bank is conducted online. Ledger records are maintained electronically through Tally. College has separate ERP software AAkash 2.0, which has different modules for each academic and administrative work. Our college also has library information system software SOUL 2.0. College has a sufficient infrastructure of IT. College has been registered on Government etender website and now a days we have make a mechanism to purchase through etendering prices for making transparency in financial system. We already have ERP software for student management and administrative activity. We are perfectly collaborating with university for online mechanism of examination and admission system. Our library is automated, barcoded books and enabled with online Journal facility through subscription of ejournals. Internal examination marking system has been established. All the staff members have its unique ID credential for accessing ERP software. Salary system is fully computerised and staff members can access real time salary slip. For the effective mechanism of Proctorial board about 75 CCTV camera has been installed in the campus connected with LAN and internet which can easily been accessed on internet through PC or mobile.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

J. V. Jain College, Saharanpur is a Minority Institution affiliated to C. C. S. University, Meerut and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The academic calendar of the college is prepared by

Academic Council and departments prepare their academic calendars .The academic calendar specifes suitable available dates for academic and other activities. Meetings are held in each department to discuss the course distribution for the academic session every year. Based on the expertise of the individual teacher, the syllabus is allotted to them by the HOD. Every department prepares a teaching plan, allotting term-wise topics to be taught for theory and practical. ? The Dean of students' welfare prepares a general time-table and the HOD of concerned departments prepares departmental timetables. Teachers conduct classes according to the timetable. Departmental meetings are held periodically to review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools,PPTs, models, charts, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey, etc. Teachers also use participative, problem solving , cooperative and student-centric learning methods. ?Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Use of monitors, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department. ?For the up-gradation of subject-related knowledge, the college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. Digitalisation of the College library is under process . Library provides INFLIBNET, e-journals, OPEC, Book Bank facility etc. College library is very enriched, having a good collection of books. Some departments also have a departmental library. Reading facilities are also available for teachers and students to facilitate the teaching learning process. College provides internet connectivity with campus Wi-Fi facility to the teachers for effective teaching-learning. All Internal Examinations and Class tests are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial/ Special classes are conducted for low achievers.Besides this, the college has a mentoring system for academic-related issues. Advanced learners are made to solve University Question papers and efforts are made by teachers to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. ?The college encourages faculty members to attend Orientation/Refresher courses, workshops and seminars conducted by various universities for acquiring necessary skills for effective delivery of the curriculum. Photo copies of the Certificates of the above courses are provided by faculty members to IQAC for documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Computer Science	01/07/2016
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Computer Course for fifteen days	**02/09/2016**	**211**
Workshop on Beauty Parlour	**01/12/2016**	**120**
Workshop on Stitching	**01/12/2016**	**79**
Sanskrit Sambhashan Shivir	**11/12/2016**	**107**
One month workshop on personality development and spoken English	**21/11/2016**	**89**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	**Instrumental and Socio-Economic Survey**	**15**
BEd	**Preparation to function as a teacher(Teaching Skills)**	**42**
BSc	**Stratigraphic,Palaeontology and Sedimentology; Economic Geology; Applied Geology and Global Tectonics**	**35**
BSc	**Stratigraphic, Palaeontology and Petrology/ B.Sc.ll**	**30**
BEd	**School Internship**	**36**
MEd	**Dissertation**	**18**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Collected and analysed by Concerned department itself. No centralised system was introduced.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	**2882**	**735**	**74**	**64**	**74**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
68	**6**	**Nill**	**2**	**Nill**	**Nill**
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentors act as guides to the students during their study period and preparation projects. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions: (a) Mentors are assigned to observe and guide students all through their study period (b) Mentors coordinate with the parents regarding the progress of the students. (c) Mentors also keep track of the mentees' performance in various exams by continuous interaction with them (d) Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. Student's mentoring system has given the following benefits: (i) Improves the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. (ii) Helps in students recognition and encouragement. (iii) Psychosocial support at the time of need. (iv) Regular advice on balancing academic and professional

responsibilities. (v) Mentors act as role models and facilitate leadership by developing interpersonal skills and helping students thrive in competitive environments. (vi) Students get access to a support system (Mentors) during the crucial stages of their academic development. (vii) Students get an insider's perspective on navigating their career in the right channel. (viii) The mentees get a direct access to some resources from their mentors

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3726	66	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	66	38	Nill	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. R S Singh	Associate Professor	Eminent Artist , Arya Kanya Mahavidyalaya, Shahabad Markanda (Haryana)
2016	Dr. R S Singh	Associate Professor	Kala Vibhuti Samman, Sanskar Bharti Haryana Unit
2016	Dr. Parvind Kumar	Associate Professor	Eminent Professor, Buddhist Studies Centre (Sanjay Gandhi PG College, Sarurpur Khurd, Meerut
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To maintain the continuous evaluation of the students per semester, an Examination Committee is formed by the authority every year. The Examination Committee looks into various evaluation factors and approaches and accordingly decides in the meeting. Recommendations from the faculties are duly considered,

discussed and incorporated (on the basis of feasibility) in concluding the policy framework. The respective department maintains the internal assessment database and accordingly the final statements of the students are handed over to the examination committee for further process. Over the period of time the departments have started evaluating student's attendance twice in a semester. The performance of a student in attendance is reported to College administration, indicating the student to maintain regularity in the class attendance. Moreover, the departments conduct seminar, group discussion and viva voce in order to assess the performance of students in semester as well as the annual system. The internal examination is evaluated in the following modes: a) Theoretical examination: question setting and evaluation is conducted by departmental teachers. b) Seminar presentation/ assignment: On syllabus oriented topics,selected by teachers, students prepare slides on their own and deliver seminars in the multimedia smart room of our college. Assignments are submitted to respective teachers. c) vivavoce: taken by faculties of respective departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is administered by the CCS University and is circulated for each academic session. The academic calendar issued by the affiliating university forms the basis for designing the College academic calendar. The College conducts all examinations as per CCS University schedule with well equipped infrastructure. The examination conduction is effectively monitored as per the guidelines are given by the university. The College has taken strict measures to ensure the effective implementation of the evaluation reforms introduced by the University. The College has an examination committee for smooth conduct of the in semester and end semester examinations. The Examination Committee meets periodically to discuss all the examination related matters. The institute ensures an effective implementation of in semester examinations by displaying their results at the earliest. The students can see their evaluation and discuss the same with concerned faculty. The assessment of viva, seminar presentation, group discussion, home assignment, project work is carried out by the faculty in consultation with heads of the department concerned. The marks are entered at the university portal, are authenticated by the head of the Institute, and displayed on notice boards to maintain transparency. All the teachers are suggested to maintain the Teachers Diary to record their day to day academic and co-curricular activities in a systematic way.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jvjaincollege.com/index.php/program-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Current Trends in Applied Sciences	Science Faculty IQAC	18/03/2017
Seminar on Free Basic Computer Training, skill enhancement and Employment Opportunities in Government Sector	Career Counselling Cell	01/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1
Education	2
Political Science	2
Commerce	2
Mathematics	2

| Sociology | 2 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Commerce	2
Drawing Painting	1
Mathematics	3
Education	4
Geography	2
Physics	3
Geology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	32	Nill	Nill
Presented papers	8	32	Nill	Nill
Resource persons	1	6	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M.D. Inter College, Naveen Nagar Saharanpur	07/09/2016	Raise academic achievements improve the governance of the school and develop	42

		the teaching skills among pupil-teachers	
District Olympic Association Saharanpur	20/09/2016	To uplift the standard of games of sports in the district and also to locate the promising and talented youth at different nature of sports and games activities for participation in state and national competitions.	700

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	3619087

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	78433	6753663	2021	585799	80454	7339462

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	1	68	25	1	50	18	20	0
Added	2	0	2	0	0	2	0	0	0
Total	70	1	70	25	1	52	18	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">20 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
900000	842612	3400000	3232147.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Generally as far as practicable for a fully government owned institution, a constant effort is made to provide dedicated and secure space for equipment and tools. There is an estate committee to develop new infrastructure and to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, furniture, generators, toilets, power supply and gas is looked after by this committee. During all the maintenance and upgradation work related to civil and electrical, a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, masons, plumbers etc. either by departmental contingency or by the estate committee. IT/ICT infrastructure The College has computers, printers with necessary support systems LAN/Internet facilities. The College has projectors for ICT Classroom/Seminars halls to enhance the qualitative and effective teaching-learning. Maintenance utilization and upgradation of IT/ICT infrastructure is looked after by the IT committee. Annual Maintenance Contracts (AMC) are taken for computers used in different departments, central library and offices. Central facilities like the LAN, Wide Area Network (WAN), internet/ Wi-Fi etc. are renewed regularly to ensure good service. Classrooms/Laboratories Cleanliness of the campus along with classrooms and laboratories is supervised regularly. Laboratories are checked regularly by laboratory staff and big problems are repaired and solved by able technicians from outside. Each laboratory maintains a stock register for keeping a list of chemicals, glassware, apparatus and other instruments used in the laboratories. Fire extinguishers are installed for fire-emergencies. They are regularly checked

and refilled on the due dates. Library The Library has adequate infrastructure and technical staff for the smooth functioning of the library. Physical infrastructure of the library is maintained by the estate committee or by receiving advanced amount for maintenance by the librarian. N-list membership of INFLIBNET (UGC Resource network) has been renewed on a regular basis. Pest control is done in the library from time to time for preserving books and keeping safe from termites and silverfish. Torn Books are picked out and are given for repair and binding on an outsourcing basis. The institution has one rich central Library and six departmental Libraries. The automation work of the library was started in 2013-14 by adopting SOUL 2.0 software of INFLIBNET for integrated library management. The Library had more than 85 thousand textbooks, reference books, journals, magazines, competitive books, encyclopaedias etc in 2015-16. Physical and Academic Infrastructure The institution has adequate physical and academic facilities like, ICT Rooms/Seminar halls, Server room, well-furnished laboratories, classrooms and other support systems and equipment which may be needed for a good and smooth functioning of teaching learning in an institution. The co-curricular/extracurricular activities like NCC, NSS, Rovers-Rangers, career counselling etc. are being run regularly. Sports Facilities Sports council in coordination with estate committee takes initiatives for maintaining and organizing sports events and different competitions.

http://jvjaincollege.com/index.php/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	24	19200
Financial Support from Other Sources			
a) National	Saksham Post Matric Scholarship	1	24000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Seminar on Free Basic	Nill	200	Nill	Nill

	Computer Training, Skill Enhancement and Employment Opportunities in Government Sector by Saharanpur Web.in				
2016	Animation Camp	Nill	500	Nill	Nill
2016	Workshop on Beauty Parlor	Nill	120	Nill	Nill
2016	Workshop on Stitching	Nill	78	Nill	Nill
2016	How to Make Career in LIC	Nill	119	Nill	Nill
2017	MAX Life Insurance One Day Workshop	Nill	180	Nill	Nill
2017	How to get Success in Various Competitive Exams	40	Nill	Nill	Nill
No file uploaded.					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

higher education				
No Data Entered/Not Applicable !!!				
[View File](#)				

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**7**
Any Other	**1**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institution provides an environment for students to improve their leadership and interpersonal skills and also help them increase their self confidence.Involvement in activities helps students mature socially by providing a setting for student interaction, understanding and discussions. College creates a platform for the active participation of the students in various administrative and academic bodies including Sports committee , Volunteer Committee,Seminar/ Workshop/Symposium Committee, Cultural Committee , Magazine Committee, Library Committee, Career Counselling Cell, Proctorial Board and Dean Students Welfare Committee.Students are invited to express their viewpoints. They share their problems and also give suggestions regarding the betterment of facilities in the college. Our departments organise different student centric programs and activities in every academic session and students participate with zeal and enthusiasm . Students actively participate in organising different activities and events like Quiz Competition, Poster Competition, GK Competition, Rangoli Competition, Kavi Goshthi , Fresher and Farewell parties , Exhibition on Best out of Waste , Exhibition cum Sale, Painting Exhibition by Drawing and Painting and Home Science Departments. Students participation in organising bodies like Literary and Cultural Committee, Magazine Committee , IQAC, Sports Council, Career Counselling Cell is remarkable. Our Teacher Education Department has an Education Association for the purpose of active participation of the students in various academic and administrative activities. The selection of student representatives and constitution of the Education Association is done by the Head and other faculty members of the department. Association has students from UG and PG as office bearers. They work as a medium between faculty and students. They help in coordinating the events related to academics and other co-curricular activities

as per directives of teaching faculty. The Association works with the objective to promote and encourage innovative ideas in the minds of the students.The Association provides an opportunity for students to engage in a structured partnership with teachers. Functions of Education Association: - Coordination in day-to-day academic activities at their level, Coordination in communicating the information between students and teaching faculty regarding assignments, viva- voce arrangements etc, Coordination in arranging academic programmes for the students with the help of teachers. Association promotes effective communication among students, staff and parents. It helps in fostering friendship and respect among the students. Student participation in both forms organising and participating in various activities is an integral part of every Department of Institution.These students representatives play a vital role in organising the events and connecting the students of the faculty The NSS unit conducts various activities as Awareness Rallies , Essay Competitions , Lectures,One Day Camps,10 days Annual Camp etc. Unit forms various committees of students according to their interests and talents.The NCC Unit conducts regular parades , Republic Day and Independence Day Celebrations, participation of cadets in various camps.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college practises decentralization and participatory management in keeping with its belief in democratic traditions and providing leadership. The management of the institute has two main basic parts (a) governing body/ managing committee (MC) (b) Principal with IQAC In charge, HODs and various committees' conveners. Principal with HODs of departments, generally senior most members of the department is key to proper functioning of various levels of college administration. • The Head of the Department in consultation with departmental members forms Academic Plans of his/her department. • He/she is required to make adjustments in the time table, and allot teaching assignments and other departmental duties. • He/she convenes departmental meetings with all departmental members where the programmes for the entire session are discussed, planned and decided. • He/she generally plans seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours. • New innovative teaching methods techniques for the benefit of his/her students are promoted by the Head of department. • He/she is responsible for organizing the Parent-Teacher meetings to assess the academic progress of the students which can be communicated to their parents or guardians. • He/she is responsible for smooth

conduction of internal examinations and submission of marks to all internal examinations of the department. • He/she decides the nature, pattern and duration of special and remedial classes for the students of his/her department. • He/she helps in organizing alumni functions of the department within the larger framework of the Alumni Association of the college. The Mathematics and Education Departments in the college have such alumni associations which are reasonably active. The second best practice is Principal of our college also forms committees comprising conveners and various members for smooth conduction of college administration. To explain about a few, our counselling cell (CCC) guides, about various jobs opportunities and welfare schemes available, to the students. The student welfare cell (Dean office) Cultural committee is always ready to help students and encourage them to participate in extracurricular activities The research committee makes efforts to inspire teachers to undertake research activities, as a result many research scholars complete Ph.D. work every year. Our sport persons have shown an outstanding very good performance at University and State level and won various medals prizes. The initiative by our sports officer and sports council motivates the upcoming students of our institution. IQAC helps in the overall development of college including faculty members and students. IQAC monitor at each every step.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development College follows the syllabus prescribed by the C. C. S. University, Meerut. Faculty members are part of framing guidelines for their respective courses and maintaining standards of instruction, curriculum and examination. Academic Calendar of college is prepared which clearly specifies the duration of course, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed in time .To provide a greater exposure to students and to widen their horizon of knowledge field trips/study tours are organized.
Teaching and Learning	The College provides quality education in various speciality courses in Science, Arts, Law and Commerce. The University declares an academic calendar at the beginning of each academic year and accordingly various affiliated Colleges prepare academic activities. The College conducts in-semester examinations, viva-voce, project works, etc. for the continuous evaluation of the students. Students

		are encouraged to participate in workshops, seminars, competition and group discussion in order to improve their performances in internal assessment.
Examination and Evaluation		University Examinations (End Semester Examinations) are conducted as per rules and guidelines provided by the CCS University (the affiliating university). The evaluation is carried out by teachers as per direction of the University. The college is identified by the University as one of the Examination Evaluation Zones and as such teachers are engaged in the Evaluation process. Two In-Semester Sessional examinations are conducted by the College. Internal assessment marks are awarded to the students based on their performances.
Research and Development		Dr. R. S. Singh, Faculty from Deptt. of Drawing And Painting won three awards for innovation and one research scholar was awarded with Post Doctoral Fellowship. 23 students awarded with Ph.D. degree in different disciplines. A two days national seminar on Teachers Education with A New Perspective was organized on March 23 24, 2016. 32 Research articles in reputed journals 5 books and 45 chapters in book/proceedings were published. 60 faculties attended seminar/conference/workshop and presented their research paper.
Library, ICT and Physical Infrastructure / Instrumentation		The institution has one rich central Library and six departmental Libraries. The Library has more than 80 thousand textbooks, reference books, journals, magazines, competitive books, encyclopaedias etc. The institution has adequate physical and academic facilities like, ICT Rooms/Seminar halls, well-furnished laboratories, classrooms and other support systems and equipment which may be needed for a good and smooth functioning of teaching learning in an institution. The institution has a good atmosphere for cultural activities and adequate infrastructure and facilities for sports and games.
Human Resource Management		Human Resource Management:- Structured hierarchical model is followed in Human Resource Management. The Key point in this regard are :-

	Recruitment procedure service ruel and promotion policies are transparent and are according to the norms laid by Govt. of Uttar Pradesh and UGC. Teachers are encouraged to complete their upgradation program for promotion skill enhancement and yearly upgradation data is collected. Various Development programmes like workshops, seminars are held for faculty of the college. Faculty and students are also awarded for their achievement.
Industry Interaction / Collaboration	During the session 2016-17 J.V. Jain College, Saharanpur had its collaboration and interaction with Gauri Shankar Indra Pal Singh Inter College, Hasanpur, Saharanpur Saharanpur Adhivakta Association Akhil Bharatiya Vidyarthi Parishad Saharanpur unit Employment office Saharanpur Arena Animation Saharanpur Reliance Institute Saharanpur NGO Shivam Sewa Sadan Sansthan, Saharanpur L.I.C. Utsav Palace, Saharanpur Branch Sanskrit Bharati Meerut VKD Classes, Saharanpur Max Life Insurance, Saharanpur Career Launchers Dehradun.
Admission of Students	J.V. Jain College is a minority aided institution with the strength of about 4340 students . We have a transparent online admission procedure in which 50 seats are filled by the college itself under minority quota on the basis of the merits as prescribed by our Managing Committee on transparent mechanism preferring Jain community students.Remaining 50 who have enrolled online on CCS University portal are admitted by merit released by university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planing to make the purchase by e-tendering and making the library digital by using SOUL software. Also updating the data on Aishi Portal
Administration	Digital IDs for staff
Finance and Accounts	Salary online, Fee System
Student Admission and Support	Student got registered on University Portal. On line merits displayed by university colleges are board by university merits. Bar coded I Card for the student generated through ERP
Examination	On line exam form, Online Roll

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
- No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	National Conference on current trends in applied sciences	Nill	18/03/2017	19/03/2017	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	9	3	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Institution has a teacher welfare fund that provides Financial Assistance to teachers in terms of Medical Assistance and also allocation for health check up document	The institution has a non-teaching Welfare Fund that provides Financial Assistance to class III and Class IV in terms of Medical Assistance. Overdraft facility. Pension/NPS/GPF facility.	Saksham Post Matric Scholarship Post Doctoral Scholarship DST Inspired

attachments. Institution also has an agreement with the Bank to provide overdraft facilities to teachers. Pension/NPS/GPF/Facility to teachers. Group Insurance Scheme Offers Personal Insurance to all teachers at a fixed amount of Rs. 350/- per month as part of GIS. Residential facility is available as 16 staff Quarter teaching non teaching staff. The Institution has a teacher welfare fund that provides Financial :- 1.Dr. Reshma Devi 47396.00 2.Dr. A.K. Tyagi 40351.00	Group Insurance facility. The institution has a non-teaching Welfare Fund that provides Financial : 1. Sh. Sanjeev Kumar 6,095.00 2. Sh. Ajay Kumar 10,000.00 3. Sh. Saleem Ahmed 5,000.00 4. Smt. Sangeeta Devi 8,000.00 5. Sh. Purshottam Singh 5,000.00 6. Sh. Mahender Singh 10,000.00	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Our college is Government aided Public Institution and receives the fees from students as prescribed by the Government and receives the grant from UGC and other govt. organizations. Financial aid is also received from college management, different firms industries as well as some renowned personalities of the society for different purposes. Internal Audit Management has given the responsibility to " Sanjay and Sanjay Chartered Accountants, Saharanpur for Internal Audit of Accounts collaborating with the Accounts office of our college. All the grants and funds received by the institution are audited by chartered accountant collaborations with the account office of our college. The audit report issued by the chartered Accountant with utilization certificate suggestions all necessary ratified accounts are submitted to the concerned sanctioned authorities. External Financial Audit : Done by three government agencies 1.Local audit team district Saharanpur Head office Allahabad, Accountant general, U.P. 2. Audit team from finance department of Directorate of Higher Education, Head officer at Allahabad (UP) 3. Indian Audit and Accounts department office of the Principal Accountant General (General social Sector Audit) U.P. Allahabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

6775590.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**No**	**Nill**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conducted Seminar/Conference and workshop 2. We have applied for CPE status to UGC and got CPE status. 3. We have started new self finance course BSc. computer Science. 4. We have applied for new BSc(PCM) and BCom in self finance mode. 5. Develop New rooms and canteen. 6. Strengthen IT infrastructure. 7. Established new ICT infrastructure for academic. 8. Strengthen laboratory by purchasing new instruments. 9. Conducted students and teachers related activity through CPE fund.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Nill**
c)ISO certification	**Nill**
d)NBA or any other quality audit	**Nill**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	**Basic Computer Course for students**	**02/09/2016**	**02/09/2016**	**01/10/2016**	**211**
2016	**Saharanpur mini olympic games**	**14/08/2016**	**14/08/2016**	**18/08/2016**	**245**
2016	**Workshop on personality development**	**21/11/2016**	**21/11/2016**	**30/12/2016**	**89**
2016	**Workshop on Beauty Parlor**	**01/12/2016**	**01/12/2016**	**15/12/2016**	**120**
2016	**Workshop on Stiching**	**01/12/2016**	**01/12/2016**	**15/12/2016**	**79**
2016	**Samskrit Sambhashan Sivir**	**11/12/2016**	**11/12/2016**	**20/12/2016**	**107**
2017	**National Conference**	**18/03/2017**	**18/03/2017**	**19/03/2017**	**406**

	on Current Trends in Applied Science				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Basic Computer Course for fifteen days	02/09/2016	Nill	90	121
Sanskrit Sambhashan Shivir	11/12/2016	Nill	52	55
One month workshop on personality development and spoken English	21/11/2016	Nill	45	44
eminar on "How to make carrer in LIC	02/12/2016	Nill	180	220

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy is an innovative concept for the potential use of renewable energy within the college campus. To lessen our reliance on conventional energy in the face of rising temperatures and other repercussions of climate change, we must take long-term action. J.V. Jain College took the initiative to instal solar lighting on the college premises in order to save electricity

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nill
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2500
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

Any other similar facility	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	08/03/2017	1	Yoga Awareness Rally in Village Mohammadpur Mafi, Hasanpur	NSS Unit of the College	51
2017	1	1	30/11/2016	1	Free Eyes Medical Camp in Village Hasanpur	NSS Unit of the College	102
2017	1	1	30/01/2017	1	Voters Awareness Rally College Campus To Mandakini Vihar, Riti Aashram, Vinod Vihar, Malhipur Road, Village Pinjora	NSS Unit of the College	102
2017	1	1	10/03/2017	1	Symposium for Environment Conservation in Village Mohammadpur Mafi, Hasanpur	NSS Unit of the College	52
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
U.P. State Act	Nill	It was assumed that

University 1973 Statute : CCS University Meerut U.P.State Higher Education Service Commission Act 2014		whosoever adopt teaching profession had the obligation to conduct himself/herself in accordance with the ideal of the profession. Further teaching profession requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition. Teachers and Students. 1. Teachers should respect the rights and dignity of the student in expressing his/her opinion. Impartial with students regardless of their religion, caste, political, economic, social and physical characteristics. Teachers and Authorities Teachers should discharge their professional responsibilities according to the existing rules. Co-operate in the formulation of policies of the institution and with the authorities for the betterment of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic Day	26/01/2017	26/01/2017	450
Celebration of Independence Day	15/08/2016	15/08/2016	550
International Women Day	08/03/2017	08/03/2017	50
International Yoga Day	21/06/2016	21/06/2016	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus Solar street lights Water harvesting System Transformation to LED lights Plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Fostering Sports activities among Students Sports today cuts across all

barriers, be they ethnic, religious, racial or educational and has served as a symbolic dialogue in developing the citizens of the world. Students spend a great deal of time sitting at a desk, reading books and doing assignments until late into the night. The burden of life for students makes them have no time to do any sports. Encouraging students to get daily physical activity increases their health and fitness, while also making them feel better overall. Involving in sports activities have been associated with lower levels of depressive symptoms, increase happiness level and also life satisfaction and it will also improve student's health Other than that, by participating in sports, students will make more friends, expand life experience, and offer opportunities for education and career in sports. Importance of Sport Involvement among Students Team sports are useful for teaching students many important skills. The first of these skills is competition. In todays world, we are surrounded by competition.Participating in competitive team sports at this young age gives an opportunity to understand the healthy aspects of competition in a friendly environment. The physical intensity and variety of the sport or game determines the health benefits and impact on a students well-being. Effect of co curricular achievements Life skill gains through social interaction can be tremendous Social interaction in team sports teaches youth to: 1) Associate with their peers 2) Solve conflict and 3) communicate effectively with their peers. Sports play a pivotal role in positively shaping the physical as well as the developmental skills of university students. Sports can impact the student's performance Sport involvement gives impact to students' academic performances It can increase the level of health condition It can bring effect to co curricular achievement At J.V.Jain College, Physical education at graduate level is compulsory for every student. It is also chosen as one of the subject disciplines by students. Teachings of physical education motivate students through activities like badminton, chess, table tennis table tennis, judo, basketball, athletics, volleyball volleyball wushu, taekwondo, weightlifting, cricket etc College has a big volleyball court and playground for different sports activities. Also has a big gymnasium for other kinds of sports. Students of college participate at district level as well as inter collegiate level. Every year at the end of the academic session a sports mela is organised in which participants are from schools and colleges of the entire district. Holistic Empowerment of Students - The college, right from the day of its establishment is functioning with the sole aim of serving the country through holistically empowering students. Educational empowerment The institution strives hard to empower students by offering quality education. Variety of programmes and courses are offered Dedicated and professionally well qualified teachers discharge their duty of imparting quality education Skill empowerment Imparting skills is prioritised Significant number of skill oriented courses introduced in the students Technical empowerment Basic computer training to all students Computer labs are constructed for their specific needs Subject specific lab practical sessions. Access to e sources in the library. Health empowerment- Health camps are organized by college under the NSS banner to spread awareness among students. College has its own dispensary with an appointed doctor.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://jvjaincollege.com/index.php/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education for All The colleges objective has been to provide equal access to education to students from various socioeconomic and community backgrounds. One

of the biggest shortcomings of the Indian higher education system has been the inability to provide quality based educational opportunities to a larger proportion of the student community who yearn for excellent education but lack access to it. At J.V.Jain College in Saharanpur, an effort has been undertaken to improve the availability of quality-based higher education for such students. There has been a significant disparity in educational chances for students. The existence of pervasive inequity in society necessitated the necessity to close this enormous gap. Higher education in the country is neither accessible nor available to all sectors of the population under the current system. As a result of, J.V.Jain Colleges approach, all students, regardless of their background, have equal access to the education they deserve.The Institutions mission is to provide higher education and ensure inclusivity to students from the weaker and poorer parts of society. The Colleges administration assures preferential admission for the following individuals through its admission policy: Students from low-income families Students with physical disabilities Students from underrepresented groups such as SC, ST, and other minorities. Following acceptance, deliberate efforts are made to ensure that these students are seamlessly integrated into the mainstream student population. It is assured that all pupils have equal access to educational opportunities. To ensure successful inclusion of such students, the institution has implemented a variety of programmes such as fee concessions, scholarships, remedial classes, special classes, and so on. The progress of these students is monitored on a regular basis in order to create timely interventions. The majority of deserving students who apply for admission to the institution are accepted. All students have access to a high-quality education economically disadvantaged children are given the opportunity to participate in a greater choice of academic and co-curricular activities, which prepares them to succeed in the real world. Within the student community, this structure promotes a better sense of equality and variety. Difficult issues Ensure that all worthy students receive financial assistance and scholarships. To foster a supportive environment at college for students from economically and socially disadvantaged families.foster a supportive environment at college for students from economic

Provide the weblink of the institution
http://jvjaincollege.com

8.Future Plans of Actions for Next Academic Year

J.V. Jain College has both short-term as well as long-term strategies to achieve its mission and realise its vision. The elements of the action plan to achieve the objectives are: 1. College applied for "College with Potential for Excellence" to UGC, designation in 2015 and received it in 2016. 2. To provide all information about admission, examinations, courses, rules, committees, attendance , events, programmes, seminars, workshops, extension activities, and other topics available on the college website. 3. Use of Short Messaging Services (SMS), for communication with students, to be extended to students of all courses. 4. To strengthen the mechanism to support various benefits and welfare measures for staff members. 5. To nurture and strengthen the relationship of Alumni with the Institution. 6. To make formal MOUs with corporates and Industry Associations to promote Academia, Industry linkages to enable placements, internship, training for students. 7. Participation of students in different academic and administrative committees is mandatory. They share their view point and also give suggestions for the betterment of facilities in the college. 8. Quality Improvement strategies adopted by the college like curriculum development, teaching and learning, examination and evaluation, research and development and library facilities. 9. To achieve good administration, digital ID for staff and students are provided. 10. College conducts internal and external financial audits regularly.