



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>J. V. JAIN COLLEGE</b>
Name of the head of the Institution		<b>Dr. Vakul Bansal</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>01322763344</b>
Mobile no.		<b>9410470388</b>
Registered Email		<b>jvjaincollege@gmail.com</b>
Alternate Email		<b>principal@jvjaincollege.com</b>
Address		<b>J V Jain College Saharanpur</b>
City/Town		<b>Saharanpur</b>
State/UT		<b>Uttar pradesh</b>
Pincode		<b>247001</b>
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Praveen Kumar
Phone no/Alternate Phone no.	08899588585
Mobile no.	9412130732
Registered Email	jvjain.naac@gmail.com
Alternate Email	principal@jvjaincollege.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://jvjaincollege.com/index.php/iqac-reports/">http://jvjaincollege.com/index.php/iqac-reports/</a>
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### 4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes  <a href="http://jvjaincollege.com/index.php/academic-calendar/">http://jvjaincollege.com/index.php/academic-calendar/</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.36	2014	05-May-2014	04-May-2019

### 6. Date of Establishment of IQAC

01-Jan-1970
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Establish E-lab in the Department of Teacher Education	08-Sep-2017 20	80

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Establishment of computer lab in Teacher Education Department Establishment of Compute lab for Research scholars and faculty Establishment of Two ICT enabled Classrooms R18 and RBE3 Establishment of Smart Classroom in library conference room Bar coding of library books completed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Upgrade ICT infrastructure	Two ICT enabled classroom and one Smart classroom, Eight Kyan smart LCDprojector devices installed in different departments, library automation complete, upgradation of server, networking through fiber optical cable in campus, more CCTV

cameras installed

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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	15-Apr-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has a sufficient infrastructure of IT. College has been registered on Government e tender website and now a days we have make a mechanism to purchase through e tendering process for making transparency in financial system. We already have ERP software for student management and administrative activity. Our Computer centre and office computers are all enabled with windows OS genuine licences. In spite of these we have purchased 10 licences of MS Windows office, MS server OS and MS windows OS. We are perfectly collaborating with university for online mechanism of examination and admission system. Our library is automated, barcoded books and enabled with online Journal facility through subscription of e journals. Internal examination marking system has been established. All the staff members have its unique ID credential for accessing ERP software. Salary system is fully computerised and staff members can access real time salary slip. For the effective mechanism of Proctorial board about 120 CCTV camera has been installed in the campus connected with LAN and internet which can easily be accessed on internet through PC or mobile.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

J. V. Jain College, Saharanpur is a Minority Institution affiliated to C. C. S. University, Meerut, (U. P.) and follows the curricula prescribed by the University. College ensures effective curriculum delivery through a well planned and documented process. Academic calendar of the college is prepared by Academic Council and departments prepare their academic calendars. The academic calendar specifies suitable dates for significant academic and other activities. Meetings are held in each department to discuss the course distribution every year. Based on the expertise of the individual teacher, the syllabus is allotted to them by HOD. Every department prepares a teaching plan, allotting term-wise topics to be taught. The Dean of students' welfare prepares a general time-table and HOD of concerned departments prepare departmental timetables. Departmental meetings are held periodically to review the syllabus completed. Departments integrate classroom teaching with various ICT tools, PPTs, models, charts, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey, etc. for the effective transmission and delivery of curricula. Teachers also use participative, problem solving, cooperative and student-centric learning methods. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Use of monitors, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits, which are done in a planned manner. Records are maintained by each department. College organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. College Library provides INFLIBNET, e-journals, OPEC, Book Bank facility etc. College library is very enriched, having a good collection of books. Some departments also have a departmental library. Reading facilities are also available for teachers and students to facilitate the teaching learning process. College provides internet connectivity with campus Wi-Fi facility to the teachers for effective teaching-learning. All Internal Examinations and Class tests are conducted to evaluate whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial/ Special classes are conducted for low achievers. Advanced learners are made to solve University Question papers and efforts are made by teachers to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. Faculty members are encouraged by the college to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photo copies of the Certificates of the above courses are provided by faculty members to IQAC for documentation. At the end of every academic year, feedback from teachers, students, non-teaching staff and guardians is collected by IQAC in coordination with the feedback committee, it is then analysed and an analysis report is communicated to the administration of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	01/07/2017
BSc	Physics Chemistry Mathematics	01/07/2017
BSc	Computer Science	01/07/2017
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
WORKSHOP ON BIOGAS for 06 Days	04/12/2017	28
WORKSHOP ON MUSHROOM FARMING 06 DAYS	04/12/2017	28
WORKSHOP ON FOOD PROCESSING	15/12/2019	76
Course on Computer Concepts	02/11/2017	228
Personality Communication Skill Development Training Program	10/03/2018	106
Workshop on Chocolate Making	21/02/2018	50
Workshop on Beauty Parlour	04/12/2017	54
Workshop on Stitching	04/12/2017	44
Workshop on Laboratory Skill Development One Week	04/12/2017	32
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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LLB	Law Group( Moot Court)	153
MA	Instrumental and Socio-Economic Survey	17
BEd	Preparation to function as a teacher( Teaching Skills)	46
BSc	Stratigraphic, Palaeontology and Sedimentology; Economic Geology; Applied Geology and Global Tectonic(B.SC-III)	30
BSc	Stratigraphic, Palaeontology and Petrology B.Sc.II	28
BEd	School Internship	41
MEd	Dissertation	15
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various levels viz. Teachers Students and Parents. The received feedback is analysed by Feedback Committee. Teachers as well as non-teaching staff are highly satisfied with the process of college sanctioning leaves, coordination between teachers and college administration and particulars being made available by the college. The only unsatisfactory level to all the teaching and non-teaching staff is the facilities being provided to them by the college where the administration needs to put in more effort. The Students are highly satisfied for the parking facilities provided to them, discipline, availability of girls common room, availability of principal, drinking water facility, Principal's behaviour and communication, Principal as guardian, Library and reading room facility, sports, scholarship, drinking water facility, hygienic toilets, book bank and financial aid to weaker section of students. However the students seemed to be unsatisfied over the absence of canteen facility, academic tours and camps being held to negligible and highly unsatisfied towards the effectiveness of NCC, NSS, Rovers and Rangers. The Guardians are satisfied with all the parameters like that of infrastructure of college, academic environment, availability of girl's common room, parking facility, student's uniform, discipline, suitable college timings, library, qualified staff, scholarship, ragging free environment, first aid, extra co-curricular activities, safety measures, frequent communication between parents and teachers, job oriented courses, remedial classes, sports, laboratories and functioning of placement cell. Guardians are however unsatisfied with the functioning of NCC, NSS, Rovers and Rangers.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI , ENGLISH , DRAWING & PAINTING , SANSKRIT , SOCIOLOGY , HISTORY , GEOGRAPHY & ECONOMICS	440	440	440
BSc	PHYSICS , CHEMISTRY , MATHEMATICS , GEOLOGY , GEOGRAPHY ,	180	180	180
BCom	COMMERCE GROUP	240	240	235
LLB	LAW GROUP	120	120	85
BSc	HOME SCIENCE	60	32	32
BSc	COMPUTER SCIENCE	60	60	54
BSc	PYSICS CHEMISTRY MATEMATICS	60	60	60
BCom	COMMERCE GROUP	60	60	60
BEd	EDUCATION GROUP	50	50	49
MCom	EDUCATION GROUP	60	60	40

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2986	661	74	64	74

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
68	6	2	2	1	2

[View File of ICT Tools and resources](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system ensures students to adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an systematic mentoring system where the faculty acts as a link between the students and the institution and perform the following functions: (a) Mentors are assigned to observe and guide students all through their study period (b) Mentors coordinate with the parents regarding the progress of the students. (c) Mentors also keep track of the mentees' performance in various exams by continuous interaction with them (d) Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. Student's mentoring system has given the following benefits: (i) Improves the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. (ii) Helps in students recognition and encouragement. (iii) Psychosocial support at the time of need. (iv) Regular advice on balancing academic and professional responsibilities. (v) Mentors facilitate leadership by developing interpersonal skills and helping students thrive in competitive environments. (vi) Students get access to a support system (Mentors) during the crucial stages of their academic development. (vii) Students get an insider's perspective on navigating their career in the right channel. (viii) The mentees get a direct access to some resources from their mentors

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3647	74	1 : 49

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	59	41	Nil	56

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	K	I, III, V SEM	09/01/2018	04/03/2018
BSc	P	I, III, V SEM	09/01/2018	24/02/2018
MSc	H	I III SEM	09/01/2018	26/02/2018

MCom	I	I III SEM	09/01/2018	27/02/2018
MA	G	I III SEM	09/01/2018	27/02/2018
BSc	BCS	I II SEM	09/01/2018	27/02/2018
BA	A	III YEAR	13/03/2018	16/07/2018
BSc	B	III YEAR	13/03/2018	16/07/2018
BCom	C	III YEAR	13/03/2018	16/07/2018
MEd	F	I SEM	11/08/2018	16/07/2018

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To maintain the continuous evaluation of the students per semester, an Examination Committee is formed by the Principal every year. Recommendations from the faculties are duly considered, discussed and incorporated (on the basis of feasibility) in concluding the policy framework. The respective department maintains the internal assessment database of their students. Over the period of time the departments have started evaluating student's attendance twice in a semester. The performance of a student in attendance is reported to College administration, indicating the student to maintain regularity in the class attendance. Moreover, the departments conduct seminar, group discussion and viva voce in order to assess the performance of students in semester as well as the annual system. The internal examination is evaluated in the following modes: a) Theoretical examination: question setting and evaluation is conducted by departmental teachers. b) Seminar presentation/ assignment: On syllabus oriented topics, selected by teachers, students prepare slides on their own and deliver seminars in the multimedia smart room of our college. Assignments are submitted to respective teachers. c) vivavoce: taken by faculties of respective departments.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is administered by the CCS University and is circulated for each academic session. The academic calendar issued by the affiliating university forms the basis for designing the College academic calendar. The College conducts all examinations as per CCS University schedule with well equipped infrastructure. The examination conduction is effectively monitored as per the guidelines are given by the university. The College has taken strict measures to ensure the effective implementation of the evaluation reforms introduced by the University. The College has an examination committee for smooth conduct of the in semester and end semester examinations. The Examination Committee meets periodically to discuss all the examination related matters. The institute ensures an effective implementation of in semester examinations by displaying their results at the earliest. The students can see their evaluation and discuss the same with concerned faculty. The assessment of viva, seminar presentation, group discussion, home assignment, project work is carried out by the faculty in consultation with heads of the department concerned. The marks are entered at the university portal, are authenticated by the head of the Institute, and displayed on notice boards to maintain transparency. All the teachers are suggested to maintain the Teachers Diary to record their day to day academic and co-curricular activities in a systematic way.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
H	MSc	MATHEMATICS	55	52	94.55
H	MSc	CHEMISTRY	15	13	86.67
H	MSc	PHYSICS	17	15	88.24
G	MA	POLITICAL SCIENCE	22	20	90.91
G	MA	DRAWING & PAINTING	18	18	100
G	MA	ECONOMICS	21	18	85.71
G	MA	ENGLISH	40	37	92.50
G	MA	GEOGRAPHY	17	16	94.12
G	MA	HINDI	20	19	95.00
G	MA	HISTORY	22	21	95.45

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Innovations in Higher education	Education Deptt. and Seminar committee	23/02/2018
Seminar on employment opportunities in rural areas	Career Counseling Cell	26/04/2018
Photography and camera operating	Chemistry Dept	04/12/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Junior Research Fellow	Ravi Kumar	UGC-JRF, New Delhi	31/03/2018	Student
Junior Research Fellow	Vaseem Chadhary	UGC-JRF, New Delhi	31/05/2018	Student
Contemporary Art of UP Award 2017	Kala Guru Samman (Dr R S Singh)	Srijan Lok Art Foundation Contemporary Art of UP Award 2017	30/04/2018	Teachers
Lecture Series	Eminent Professor Dr Parvind Kumar, Pol. Sci. Dept.	Srijan Lok Art Foundation Contemporary Art of UP Award 2017 Buddhist Studies Centre (Sanjay Gandhi PG College, Sarurpur Khurd, Meerut	31/03/2018	Teachers

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Commerce	1
Sociology	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	2	6
International	Chemistry	1	3.83
International	Commerce	1	Null
National	Economics	1	Null
National	Education	6	5.23

International	Education	12	4
National	English	1	Nil
International	English	2	2
National	Geography	2	6.11
National	Geology	1	6
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Education	5
Hindi	1
Physics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Financial Investigation and Forensic Accounting to Averting of Corporate Fraud	Dr. Atul Bansal	IJRP	2017	1	College of Administrative Financial Sciences, Gulf University, Kingdom, Bahrain	1
Effect of Temperature on Vibrations of Elastic Circular Plate under the Influence of Shear Effect	Dr. Narender Kumar Sarswat	IJPAM	2018	2	J.V. Jain College, Saharanpur	2
Effect of Temperature on Vibrations of Elastic Circular Plate under the	Dr. Vakul Bansal	IJPAM	2018	2	J.V. Jain College, Saharanpur	2

Influence of Shear Effect						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	23	Nil	Nil
Presented papers	5	23	Nil	Nil
Resource persons	Nil	8	Nil	Nil
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teaching the student of Maharishi Dayanand Inter College, Malhipur Road, Sre, Maharishi Dayanand Inter College, Naveen Nagar, SRE	Education Dept/Maharishi Dayanand Inter College, Malhipur Road, Sre, Maharishi Dayanand Inter College, Naveen Nagar, SRE	7	46
30 Saplings Provided by the Divisional Director Saharanpur of the week were planted in Village Hasanpur	NSS Unit of the College	1	100
Adoption of Gauri Shankar Indrapal Singh Inter College, Delhi Road SRE,(Teachers and students of jain college provide counselling, books, note-books, pens, pencils, uniform	Education dept J V Jain College/Gauri Shankar indra pal singh inter college delhi road, Sre 9759896763	7	70

sweaters to the students of Gauri Shankar Indra pal singh inter college plant			
Lecture on LifeStyle Diseases	Education Dept	7	70
Public Awareness Rally	NSS Unit of the College	1	100
Public Awareness Rally	Jain Community	5	400
Inter Collegiate Competition (Rangoli)	Home Science Dept/Rajkiya Kanya Inter College, Nawabganj SRE, C.L. Digamber Jain Inter College, Rampur, Digamber Jain Kanya Inter College, SRE, Govt. Girls Inter College Devla SRE, Prabhu Dayal Memorial Inter College SRE, Govt. Girls Inter College, S	4	65
Inter Collegiate Competition (Mehndi)	Home Science Dept/Rajkiya Kanya Inter College, Nawabganj SRE, C.L. Digamber Jain Inter College, Rampur, Digamber Jain Kanya Inter College, SRE, Govt. Girls Inter College Devla SRE, Prabhu Dayal Memorial Inter College SRE, Govt. Girls Inter College, S	4	65
Inter Collegiate Competition (Diya)	Home Science Dept/Rajkiya Kanya Inter College, Nawabganj SRE, C.L. Digamber Jain Inter College, Rampur, Digamber Jain Kanya Inter College, SRE, Govt. Girls Inter College Devla SRE, Prabhu Dayal Memorial Inter College SRE, Govt. Girls Inter College, S	4	65

Inter Collegiate Competition (Poster Making)	Home Science Dept/Rajkiya Kanya Inter College, Nawabganj SRE, C.L. Digamber Jain Inter College, Rampur, Digamber Jain Kanya Inter College, SRE, Govt. Girls Inter College Devla SRE, Prabhu Dayal Memorial Inter College SRE, Govt. Girls Inter College, S	4	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Saharanpur District Mini Olympic Games 2017	Letter of Appreciation	District Mini Olympic Khel Aayojan Samiti	Nil
Best All Rounder Teacher (Mulana, Ambala)	KAT Edu. Excellence Award-2018 in Vision 2030 Conclave Best Teacher Award to Dr Mamta Singhal (HOD English)	Maharishi Markandeshwar Deemed University Mulana Ambala and Khabrain Abhi Tak News Channel	Nil
Subject Expert Advisory Committee Meeting (Government of India, New Delhi)	Subject Expert Advisory Committee (Geology) for comprehensive Science Glossary (Dr Poonam Khare, Geology Dept)	Government of India Commission for Scientific Technical Terminology (MHRD)	Nil
Contemporary Art of UP Award 2017	Kala Guru Samman (Dr R S Singh)	Srijan Lok Art Foundation Contemporary Art of UP Award 2017	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Teaching practice of B.Ed I Year students	Education Dept/Maharishi Dayanand Inter College, Malhipur Road,	Teaching the student of Maharishi Dayanand Inter College,	7	48



	Sre, Maharishi Dayanand Inter College, Naveen Nagar, SRE	Malhipur Road, Sre, Maharishi Dayanand Inter College, Naveen Nagar, SRE		
NSS (Min. Of Youth Affairs Sports Govt. Of India)	NSS Unit of the College	30 Saplings Provided by the Divisional Director Saharanpur of the week were planted in Village Hasanpur	1	100
Directorate Higher Education allahabad Regional Higher Edu. Meerut order for adoption of a nearby inter college	Education dept J V Jain College/Gauri Shankar indra pal singh inter college delhi road, Sre 9759896763	Adoption of Gauri Shankar Indrapal Singh Inter College, Delhi Road SRE,(Teachers and students of jain college provide counselling, books, note-books, pens, pencils, uniform sweaters to the students of Gauri Shankar Indra pal singh inter college plant	7	70
UGC CPE Grant	Education Dept	Lecture on LifeStyle Diseases	7	70
NSS (Min. Of Youth Affairs Sports Govt. Of India)	NSS Unit of the College	Public Awareness Rally	1	100
Institutes Promotion for Social Cultural Welfare	Jain Community	Preachings by Bal Brahamcharini Chelna Didi	5	400
Institutes Social Cultural Promotion	Home Science Dept/Rajkiya Kanya Inter College, Nawabganj SRE, C.L. Digamber Jain Inter College, Rampur, Digamber Jain Kanya Inter	Inter Collegiate Competition (Rangoli)	4	65

	College, SRE, Govt. Girls Inter College Devla SRE, Prabhu Dayal Memorial Inter College SRE, Govt. Girls Inter College, S			
Institutes Social Cultural Promotion	Home Science Dept/Rajkiya Kanya Inter College, Nawabganj SRE, C.L. Digamber Jain Inter College, Rampur, Digamber Jain Kanya Inter College, SRE, Govt. Girls Inter College Devla SRE, Prabhu Dayal Memorial Inter College SRE, Govt. Girls Inter College, S	Inter Collegiate Competition (Mehndi)	4	65
Institutes Social Cultural Promotion	Home Science Dept/Rajkiya Kanya Inter College, Nawabganj SRE, C.L. Digamber Jain Inter College, Rampur, Digamber Jain Kanya Inter College, SRE, Govt. Girls Inter College Devla SRE, Prabhu Dayal Memorial Inter College SRE, Govt. Girls Inter College, S	Inter Collegiate Competition (Diya)	4	65
Institutes Social Cultural Promotion	Home Science Dept/Rajkiya Kanya Inter College, Nawabganj SRE,	Inter Collegiate Competition (Poster Making)	4	65

C.L. Digamber  
Jain Inter  
College,  
Rampur,  
Digamber Jain  
Kanya Inter  
College, SRE,  
Govt. Girls  
Inter College  
Devla SRE,  
Prabhu Dayal  
Memorial Inter  
College SRE,  
Govt. Girls  
Inter College,  
S

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Preparation to function as a teacher (Teaching Skills) B.Ed Teaching practice of B.Ed I Year students	46	no grant required	50
Internship of B.Ed II year students	41	no grant required	120
Internship of LL.B. III year Student under advocates of District courts, SRE	153	J.V. Jain College, Saharanpur	60
International Honey Bee Day	70	J.V. Jain College, Saharanpur	01
Guest Lecture on Importance of Teacher in Society	70	J.V. Jain College, Saharanpur	01
Career Seminar by T.I.M.E.	300	J.V. Jain College, Saharanpur	01
Swachh Bharat Ka sankalp Oath taking for cleanliness	70	J.V. Jain College, Saharanpur	01
07 Days Workshop on Digital Familurity and Computer Efficiency	70	J.V. Jain College, Saharanpur	07
03 Days Workshop on Art Craft	41	J.V. Jain College, Saharanpur	03

Guest Lecture on World Peace Its Problems To make students aware with the strategies for achieving peace	41	J.V. Jain College, Saharanpur	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage for 10 Year	MoU for 10 Year (Since 17.01.2015)	NGO Shivam Sewa Sadan (Reg.) Certified by National B Board, Govt. Of India and Khadi Board UP Govt. www .shivamsewas adan.org.in 9837935943	17/01/2015	16/01/2019	272
Continuous Since 2000	Study Centre for Distance Education	U.P. Rajarshi Tandon Open University Allahabad	01/07/2000	31/12/2019	32
For Specific Purpose	Career Seminar by T.I.M.E.	Ms. Pallavi Sharma (PCS Assam) 8477010057	19/09/2017	19/09/2017	300
For Specific Purpose	Guest Lecture on World Peace Its Problems To make students aware with the strategies for achieving peace	Dr G C Pachauri Rtd HOD J V Jain College Sre	27/09/2017	27/09/2017	41
For Specific Purpose	Lecture on GST And Demo netization	State Service Tax Commissioner Sunil Satyam	31/10/2017	31/10/2017	70

For Specific Purpose	Symposium on Pros And Cons of Second World War	History Dept./Commissioner Deepak Agarwal	31/10/2017	31/10/2017	61
For Specific Purpose	JQL 2017 National Quiz Competition	CCC/Jaipuria Institute of Management Lucknow (Sh Ankur Awasthi) 9519100759	02/11/2017	02/11/2017	144
For Specific Purpose	Guest Lecture on Teaching Excellence in Higher Education	Maths Dept/Prof B Kumar G B Pant University of Ag Technology Pant Nagar, Udham Singh nagar	09/11/2017	09/11/2017	80
For Specific Purpose	Guest Lecture on Disaster Management	Geography Dept/All India Disaster Management Organization Chief DR Ashok Sharma And Prof Jagveer Singh of Delhi University 9868772233	10/11/2017	10/11/2017	70
For Specific Purpose	Lecture on FSSAI	Drg Ptg Dept/Senior Advocate Sh Vipin Kumar Khatana	11/11/2017	11/11/2017	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M.D.A.V Inter College, Malhipur road Saharanpur	25/07/2017	Raise academic achievements improve the governance of the school and develop the teaching skills	46

		among pupil-teachers	
Saharanpur Adhivakta Association	22/02/2018	To impart practical - legal training to the law students for developing their lawyering skills and enhancing their interest for the noble legal profession.	153
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60	5877042

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	80454	7339462	3045	1095465	83499	8434927
Reference Books	1175	294124	2	795	1177	294919

Journals	725	1261291	35	94650	760	1355941
e-Journals	1	11400	Nil	5900	1	17300
Library Automation	1	50000	Nil	Nil	1	50000
Weeding (hard & soft)	40313	1161080	4	632	40317	1161712

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	1	70	25	0	52	18	20	0
Added	42	0	0	1	0	1	11	0	0
Total	112	1	70	26	0	53	29	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2000000	1939377	2000000	1622294

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Generally as far as practicable for a fully government owned institution, a constant effort is made to provide dedicated and secure space for equipment and tools. There is an estate committee to develop new infrastructure and to look

after the maintenance, repair and constructional work related to the building.

Construction, repair and maintenance of the main building and physical infrastructure like water, furniture, generators, toilets, power supply and gas is looked after by this committee. During all the maintenance and upgradation work related to civil and electrical, a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, masons, plumbers etc.

either by departmental contingency or by the estate committee. IT/ICT infrastructure The College has computers, printers with necessary support systems LAN/Internet facilities. The College has projectors for ICT Classroom/Seminars halls to enhance the qualitative and effective teaching-learning. Maintenance utilization and upgradation of IT/ICT infrastructure is looked after by the IT committee. Annual Maintenance Contracts (AMC) are taken for computers used in different departments, central library and offices. Central facilities like the LAN, Wide Area Network (WAN), internet/ Wi-Fi etc.

are renewed regularly to ensure good service. Classrooms/Laboratories Cleanliness of the campus along with classrooms and laboratories is supervised regularly. Laboratories are checked regularly by laboratory staff and big problems are repaired and solved by able technicians from outside. Each laboratory maintains a stock register for keeping a list of chemicals, glassware, apparatus and other instruments used in the laboratories. Fire extinguishers are installed for fire-emergencies. They are regularly checked and refilled on the due dates. Library The Library has adequate infrastructure and technical staff for the smooth functioning of the library. Physical infrastructure of the library is maintained by the estate committee or by receiving advanced amounts for maintenance by the librarian. N-list membership of INFLIBNET (UGC Resource network) has been renewed on a regular basis. Pest control is done in the library from time to time for preserving books and keeping safe from termites and silverfish. Torn Books are picked out and are given for repair and binding on an outsourcing basis. The institution has one rich central Library and six departmental Libraries. The automation work of the library was started in 2013-14 by adopting SOUL 2.0 software of INFLIBNET for integrated library management. The Library had about 85 thousand textbooks, reference books, journals, magazines, competitive books, encyclopaedias etc in 2015-16. Physical and Academic Infrastructure The institution has adequate physical and academic facilities like, ICT Rooms/Seminar halls, Server room, well-furnished laboratories, classrooms and other support systems and equipment which may be needed for a good and smooth functioning of teaching learning in an institution. The co-curricular/extracurricular activities like NCC, NSS, Rovers-Rangers, career counselling etc. are being run regularly. Sports Facilities Sports council in coordination with estate committee takes initiatives for maintaining and organizing sports events and different competitions.

<https://vjvcollege.com/index.php/infrastructure/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	15	16400
Financial Support from Other Sources			
a) National	Saksham Post Matric Scholarship	2362	240000



b)International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Rally for International Yoga day	21/06/2017	100	NSS Unit of the College
Basic Computer Training	02/11/2017	228	Career Counselling Cell
Lecture on Life-style diseases	13/09/2017	46	Department of Education
Lectures on Photography and Camera Operating	17/11/2017	40	Retired HoD Dr.D C Agrawal Drawing and Painting Department, organized by Department of Drawing and Painting
Demonstration Jalrang Chitran Banaras	27/11/2017	40	R K Singh Asst Prof. Lalit Kala Sankay Kurukshetra University
Workshop on Laboratory Skill	04/12/2017	32	Department of Chemistry
Change Attitude and be Employable	08/12/2017	90	Prof. Sudhir Sharma (Registrar VGI Greater Noida)
Yoga Demonstration	16/12/2017	25	Yogacharya Bheem Sh.Sunil Kumar Kabir Yoga Academy Email : bhimyogaguru@gmail.com
Lectures on Vyavaharik Jeevan mein Yoga and Pranayam evm Mudraen	16/12/2017	29	Dr.Surendra Kumar Associate Professor Department of Yoga Gurukul Kangri Haridwar
Demonstration Creative Painting	16/12/2017	60	Dr Rambali Prajapati Senior Painter Ghaziabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2017	Seminar on Vocational Courses by Sh. Sanjeev Ranjan (CDO-IAS) Dr. Shailender Singh Chauhan (D.D.M NABARD)	Nill	105	Nill	Nill
2017	Career Seminar by TIME , Dehradun	Nill	550	Nill	Nill
2017	Basic Computer Training	Nill	228	Nill	Nill
2017	Career Seminar by TIME , Dehradun	Nill	550	Nill	Nill
2017	One Month Workshop on Beautician	Nill	49	Nill	Nill
2017	One Month Workshop on Stitching and Embroidery	Nill	36	Nill	Nill
2017	Workshop on Biogas	Nill	22	Nill	Nill
2017	Workshop on Mushroom Farming	Nill	22	Nill	Nill
2017	Workshop on Food -Processing	Nill	69	Nill	Nill
2017	Lecture on How to Crack NET	45	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

## 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	BA Third Year	PHYSICS	JVJain College Saharanpur	MA First Year
2018	11	BA Third Year	GEOGRAPHY	JVJain College Saharanpur	MA First Year
2018	14	BA Third Year	POLITICAL SCIENCE	JVJain College Saharanpur	MA First Year
2017	22	BA Third Year	ENGLISH	JVJain College Saharanpur	MA First Year
2017	13	BA Third Year	HINDI	JVJain College Saharanpur	MA First Year
2017	24	BA Third Year	HISTORY	JVJain College Saharanpur	MA First Year
2017	15	BA Third Year	ECONOMICS	JVJain College Saharanpur	MA First Year
2017	29	BA Third Year	SOCIOLOGY	JVJain College Saharanpur	MA First Year
2017	15	BA Third Year	SANSKRIT	JVJain College Saharanpur	MA First Year
2017	19	BA Third Year	Drawing and Painting	JVJain College Saharanpur	MA First Year
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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day Celebration	COLLEGE	400
Sports Mela (Kabaddi, Volleyball, Badminton, Chess, Table Tennis, Weight Lifting )	COLLEGE	110
Exhibition cum Sale by Department of Home Science	COLLEGE	83
Pot Decoration Competition by Department of Home Science	COLLEGE	56
Mehndi Competition by Department of Home Science	COLLEGE	20
Gk Competition, Debate Competition, and Poster Mehndi Rangoli Competition by Literary and Cultural Committee	COLLEGE	231
Freshers Party by Students of Geography Department	COLLEGE	38
Quiz Competition by Geography Department	COLLEGE	55
Republic Day Celebration	COLLEGE	450
Painting Exhibition by Drawing and Painting Department	COLLEGE	12
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college creates an environment for students to improve their leadership and interpersonal skills providing them participation in different administrative bodies and activities. Students' participation in different administrative bodies or committees is vital for both the students and institution simultaneously. Involvement in different activities creates a fair space for understanding and discussions it helps students mature socially and behave in a

cooperative manner. To encourage students participation we include students' representatives in various administrative and academic bodies including Sports committee , Volunteer Committee, Seminar/ Workshop/Symposium Committee, Cultural Committee , Magazine Committee, Library Committee, Career Counselling Cell, Proctorial Board and Dean Students Welfare Committee. Students are invited to express their viewpoints. They share their problems and also give suggestions regarding the betterment of facilities in the college. Our departments organise different student centric programs and activities in every academic session and students participate with great interest and eagerness . Students actively participate in organising different activities and events like Quiz Competition, Poster Competition, GK Competition, Rangoli Competition, Kavi Goshthi , Fresher and Farewell parties , Exhibition on Best out of Waste , Exhibition cum Sale, Painting Exhibition by Drawing and Painting and Home Science Departments. Students participation in organising bodies like Literary and Cultural Committee, Magazine Committee , IQAC, Sports Council, Career Counselling Cell is remarkable. The Teacher Education Department of our college has an Education Association for the purpose of active participation of the students in various academic and administrative activities. The selection of student representatives and constitution of the Education Association is done by the Head and other faculty members of the department. Association has students from UG and PG as office bearers. They work as a medium between faculty and students. They help in coordinating the events related to academics and other co-curricular activities as per directives of teaching faculty. The Association works with the objective to promote and encourage innovative ideas in the minds of the students. The Association provides an opportunity for students to engage in a structured partnership with teachers. Functions of Education Association: - Coordination in day-to-day academic activities at their level, Coordination in communicating the information between students and teaching faculty regarding assignments, viva- voce arrangements etc, Coordination in arranging academic programmes for the students with the help of teachers. Association promotes effective communication among students, staff and parents. It helps in fostering friendship and respect among the students. Student participation in both forms of organising and participating in various activities is an integral part of every Department of Institution. These students representatives play a vital role in organising the events and connecting the students of the faculty. The NSS unit conducts various activities as Awareness Rallies , Essay Competitions , Lectures, One Day Camps, 10 days Annual Camp etc. Unit forms various committees of students according to their interests and talents. The NCC Unit conducts regular parade , Republic Day and Independence Day Celebrations, participation of cadets in various camps.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

268

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college practises decentralization and participatory management in keeping with its belief in democratic traditions and providing leadership. The management of the institute has two main basic parts (a) governing body/ management committee (MC) (b) Principal with IQAC In charge, HODs and various committees' conveners. The Management Committee Secretary with the help of the Principal is responsible for proper and smooth functioning of the college. Principal with HODs of departments, generally senior most members of the department is key to proper functioning of various levels of college administration. Principal provides authority and flexible autonomy to the Heads of the various Departments and convenors of different committees. Firstly the ways in which Heads of Departments participate in managing the college are as follows:

- The Head of the Department in consultation with departmental members forms Academic Plans of his/her department.
- He/she is required to make adjustments in the time table, and allot teaching assignments and other departmental duties.
- He/she convenes departmental meetings with all departmental members where the programmes for the entire session are discussed, planned and decided.
- He/she generally plans seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours.
- New innovative teaching methods techniques for the benefit of his/her students are promoted by the Head of department.
- He/she is responsible for organizing the Parent-Teacher meetings to assess the academic progress of the students which can be communicated to their parents or guardians.
- He/she is responsible for smooth conduction of internal examinations and submission of marks to all internal examinations of the department.
- He/she decides the nature, pattern and duration of special and remedial classes for the students of his/her department.
- He/she helps in organizing alumni functions of the department within the larger framework of the Alumni Association of the college. The Mathematics and Education Departments in the college have such alumni associations which are reasonably active. Second the Principal of our college also forms committees comprising conveners and various members for smooth conduction of college administration. To explain about a few, career counselling cell (CCC) guides, about various job opportunities and welfare schemes available, to the students. The student welfare cell (Dean office) Cultural committee is always ready to help students and encourage them to participate in extracurricular activities The research committee makes efforts to inspire teachers to undertake research activities, as a result many research scholars complete Ph.D. work every year. Our sport persons have shown an outstanding very good performance at University and State level and won various medals prizes. The initiative by our sports officer and sports council motivates the upcoming students of our institution. IQAC helps in the overall development of college including faculty members and students. IQAC monitor at each every step. Through their expert handling of all departmental Heads and different committees Head performs their function efficiently for the academic and administrative processes in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development College follows the syllabus prescribed by the C. C. S. University, Meerut. Faculty members are part of the Board of Studies of University for Curricular Planning and Syllabi design etc. The whole syllabus is divided into units as prescribed by the university. Academic Calendar of college is prepared which clearly specifies the duration of course, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details. To widen their horizon of knowledge field trips/study tours, Guest lectures, extension lectures, remedial teaching are organised to enlighten the students</p>
Teaching and Learning	<p>Teaching and Learning The College provides quality education in various speciality courses in Science, Arts, Law, Commerce and Education. The University declares an academic calendar at the beginning of each academic year and accordingly various affiliated Colleges prepare academic activities. The College conducts in-semester examinations, viva-voce, project works, etc. for the continuous evaluation of the students. Students are encouraged to participate in workshops, seminars, competition and group discussion in order to improve their performances in internal assessment.</p>
Examination and Evaluation	<p>Examination and Evaluation University Examinations (End Semester Examinations) are conducted as per rules and guidelines provided by the CCS University (the affiliating university). The evaluation is carried out by teachers as per direction of the University. The college is identified by the University as one of the Examination Evaluation Zones and as such teachers are engaged in the Evaluation process. Two In-Semester Sessional examinations are conducted by the College. Internal assessment marks are awarded to the students based on their performance in their sessional examinations, group discussion, seminar, class attendance and viva voce.</p>

<p>Research and Development</p>	<p>Research and development 2 students awarded with UGC-JRF and 3 students awarded with Ph.D. degree. Workshop on "Innovations in Higher education" (Feb 23-24, 2018) and on "Laboratory skill development" (Dec 04-09, 2017) organized. Two college level Seminar "On employment opportunities in rural areas" (April 26, 2018) and "Photography and camera operating" (Nov 17, 2017) also organized. 41 Research articles in reputed journals 04 books and 04 chapters in book were published. 28 faculties attended national/international seminars and presented their research paper. 08 faculties delivered their lectures as resource person. Dr. R. S. Singh won Kala Guru Samman by "Srijan Lok Art ...of UP.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library, ICT and Physical Infrastructure / Instrumentation The institution has one rich central Library and six departmental Libraries. The Library adopted SOUL 2.0 software of INFLIBNET. The Library has about 85 thousand textbooks, reference books, journals, magazines, competitive books, encyclopaedias etc. The institution has adequate physical and academic facilities like ICT Rooms/Seminar halls, well-furnished laboratories, classrooms and other support systems and equipment which may be needed for a good and smooth functioning of teaching learning in an institution. The institution has adequate infrastructure and facilities for sports and games. The extracurricular activities like NCC, NSS, Rovers-Rangers, career counselling etc. are being run regularly.</p>
<p>Human Resource Management</p>	<p>Human Resource Management:- Structured hierarchical model is followed in Human Resource Management. The Key point in this regard are :- Recruitment procedure service rules and promotion policies are transparent and are according to the norms laid by Govt. of Uttar Pradesh and UGC. Teachers are encouraged to complete their upgradation program for promotion skill enhancement and yearly upgradation data is collected. Various Development programmes like workshops, seminars are held for faculty of the college. Faculty and students are also</p>



	awarded for their achievement.
Industry Interaction / Collaboration	Industry Interaction / Collaboration MOU's are signed for Industry interaction and collaboration between industries and other colleges and universities and NGOs by our institution. A few are Adhivakta Association, NGO's (Shivam Seva Sada (Regd.), Sangharsh Bio-energy Producer Company Ltd.), Coaching Institutes etc. with the help of which the students of this college are contributing their bit for the upliftment of the society apart from their own upliftment. Students of B.Ed. and M.Ed. going to inter colleges and teaching there without any remuneration, vocational courses helps for own start ups, internship with the advocates.
Admission of Students	Admission of Students :-Strength of about 4340 students in most of the disciplines like: Education, Art, Science, Law, Commerce, Home Science, Computer Science. We have a transparent online admission procedure in which 50 seats are filled by the college itself under minority quota on the basis of the merits as prescribed by our Managing Committee preferring Jain community students, force personal dependents, outstanding sports students, divyangs, girls students and remaining 50 who have enrolled online on CCS University portal are admitted by merit released by university.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Through Aakash ERP software
Finance and Accounts	Through Tally software
Administration	Through ERP software and Whatsapp groups, email, website etc.
Examination	Through ERP as well as University portal for online examination form submission, marks upload procedure etc.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Vakul	International	J.V. Jain	23800

	Bansal	Conference on Interplay of Economics, Politics and society on Development of a Nation - ICEPS-2017, Royal University of Bhutan, Thimphu	College Saharanpur	
2017	Dr. Shweta Bansal	International Conference on Interplay of Economics, Politics and society on Development of a Nation - ICEPS-2017, Royal University of Bhutan, Thimphu	J.V. Jain College Saharanpur	18747
2017	Dr. B.P. Singh	CONIAPS XX 20th International Conference of International Academy of Physical Sciences, Osmania University, Hyderabad	J.V. Jain College Saharanpur	4530
2017	Dr. N.K. Saraswat	3rd National Conference on Recent Advances in Sciences Technology, Seemant Institute of Technology, Pithoragarh, Uttarakhand.	J.V. Jain College Saharanpur	9940
2017	Dr. Atul Bansal	21st International Conference on Advancements and Challenges in Social Sciences Business Management - Interdisciplinary Research and Practice, Goa	J.V. Jain College Saharanpur	5080

2017	Mr. Aftab Khan	National Seminar on Swacch Bharat Abhiyan, Government College Chhachhrauli (Yamuna Nagar)	J.V. Jain College Saharanpur	1300
2017	Dr. Rajendra Kumar	National Conference GNA University Phagwara (Punjab)	J.V. Jain College Saharanpur	9235
2017	Dr. Vakul Bansal	National Conference GNA University Phagwara (Punjab)	J.V. Jain College Saharanpur	4395
2017	Dr. N.K. Saraswat	International Conference on New Technological Opportunities in Networking and Sciences, Pithoragarh, Uttarakhand	J.V. Jain College Saharanpur	4390
2017	Dr. Vakul Bansal	Teaching Learning Centre Ramanujan College, University of Delhi, Ministry of Human Resource Development Pandit Madan Mohan Malaviya	J.V. Jain College Saharanpur	5255
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	National Conference on Current Trends in Applied Sciences	Nil	18/03/2017	19/03/2017	406	Nil

2018	Four Days Workshop On Chocolate Making Course	Nil	21/02/2018	24/02/2018	57	Nil
2018	Seven Days Personality Communication Skill Development Training Program	Nil	10/03/2018	16/03/2018	101	Nil
2018	Two Days Workshop on Innovations In Higher Education	Nil	23/02/2018	24/02/2018	182	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Two Days Workshop on Innovations In Higher Education organized by Edu Dept. J.V. Jain College Saharanpur	1	23/02/2018	24/02/2018	02
One Day Orientation Programme for College Librarians	1	09/07/2017	09/07/2017	01
Seven Days National Workshop on Preparation of e-Resources for School and College Subjects, NAS College, Meerut	1	23/03/2018	29/03/2018	07
Seven Days	1	10/03/2018	16/03/2018	07

Personality Communication Skill Development Training Program, J.V. Jain College Saharanpur				
UGC Sponsored Two Days Workshop on Innovations In Higher Education organized by Edu Dept. J.V. Jain College Saharanpur	1	23/02/2018	24/02/2018	02
Two days workshop on Innovations in Higher Education, J.V. Jain College Saharanpur	1	23/02/2018	24/02/2018	02
TEQIP Sponsored One Week Short Term Course on Recent Trends in Microwave Engineering	1	12/02/2018	16/02/2018	05
UGC Sponsored Two Days Workshop on Innovations In Higher Education organized by Edu Dept. J.V. Jain College Saharanpur	1	23/02/2018	24/02/2018	02
UGC Sponsored Seven Days Personality Communication Skill Development Training Program organized by Education Dept. J.V. Jain College Saharanpur	1	10/03/2018	16/03/2018	07

Two days workshop on Innovations in Higher Education, J.V. Jain College Saharanpur	1	23/02/2018	24/02/2018	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	3	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Institution has a teacher welfare fund that provides Financial Assistance to teachers in terms of Medical Assistance and also allocation for health check up document attachments. Institution also has an agreement with the Bank to provide overdraft facilities to teachers.</p> <p>Pension/NPS/GPF/Facility to teachers. Group Insurance Scheme Offers Personal Insurance to all teachers at a fixed amount of Rs. 350/- per month as part of GIS. Residential facility is available as 16 staff Quarter teaching non teaching staff. The Institution has a teacher welfare fund that provides Financial :-</p> <p>Teaching Staff Name Amount 1- Dr. Dinesh Kumar Singhal 9900.00</p>	<p>The institution has a non-teaching Welfare Fund that provides Financial Assistance to class III and Class IV in terms of Medical Assistance. Overdraft facility. Pension/NPS/GPF facility. Group Insurance facility. The institution has a non-teaching Welfare Fund that provides Financial</p> <p>Non Teaching Staff Name Amount 1-Sh. Sunil Kumar Jain 26090.00 2-Sh. Sanjay Kashyap 5000.00 3-Mrs. Rekha 250000.00 4-Mrs. Sangeeta Devi 8000.00 5-Sh. Rajendra Kumar 4877.00</p>	<p>Saksham Post Matric Scholarship Post Doctoral Scholarship DST Inspired</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Our college is Government aided Public Institution receives the fees and grants from the Government, UGC and other govt. organization .Also funds from management, different firms industries. Internal Audit by" Sanjay and Sanjay Chartered Accountants, Saharanpur collaborating with the Accounts office of our college. External Financial Audit : Done by three government agencies 1.Local

audit team district Saharanpur Head office Allahabad, Accountant general, U.P.  
 2. Audit team of Directorate of Higher Education, Allahabad (UP) 3. Indian  
 Audit and Accounts department office (General social Sector Audit) U.P.  
 Allahabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
T.I.M.E. Institute	5000	To conduct students counselling/workshop
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
International Womens Day Celebrations	20/11/2017	20/11/2017	70	Nil
Lecture on LifeStyle Diseases ( Education Deptt)	13/09/2017	13/09/2017	46	Nil
Rally on De-addiction NSS unit	22/12/2017	22/12/2017	100	Nil
Sanskrit Sambhasan Shivir ( camp for spoken sanskrit)	19/02/2017	28/02/2018	58	Nil
Personality Development and Communication skill	10/03/2018	16/03/2018	106	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The concept of Solar energy is an innovative idea for potential utilisation of renewable energy within the college premises. Increasing temperature and other effects of climate change, sustainable action is required to reduce our dependence on conventional energy. To conserve energy, J.V. Jain College took initiative to install solar lights inside the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2700
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2017	1	Nil	09/11/2017	01	Guest Lecture on Teaching Excellence in Higher Education	Maths Dept/Prof B Kumar G B Pant University of Ag Technology Pant Nagar, Udham Singh nagar	80
2017	1	Nil	02/10/2017	01	Swatchhta Abhiyan in Village Hasanpur college	NSS Unit of the College	51
2017	1	Nil	19/11/2017	01	One Day Tour to Yamuna Action Plant Malhipur Road SRE	Chemistry Dept/Sh Narendra Singh Site Incharge Yamuna	35
2017	1	Nil	10/11/2017	01	Educational Trip to St. Thomas Church and old British Cemetery SRE to know regional local Monuments	History Dept.	25
2017	7	Nil	05/12/2017	01	Visit To Riti Ashram School for helpless Children	Education Dept./Incharge Riti Ashram (Orphanage) Pawan Vihar SRE	61
2017	1	Nil	14/12/2017	01	National Energy Co	NSS Unit of the	100

					nservation Day Rally	College	
2017	1	Nill	13/12/2017	01	Guest Lecture on E-Tender Processing	IT Committee/Ms Kavita Joshi National Information Centre Saharanpur	25
2017	1	Nill	31/10/2017	01	Symposium on Pros And Cons of Second World War	History Dept./Commissioner Deepak Agarwal	61
2017	1	Nill	22/02/2018	07	07 Days Camp in Shiv Mandir Village Hasanpur (Havan in Shiv Mandir)	NSS Unit of the College	50
2017	1	Nill	24/02/2018	01	Free Medical Camp was Organized or free medicines of about hundred villagers were distributed	NSS Unit of the College	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
U.P. State Act University 1973 Statute : CCS University Meerut U.P.State Higher Education Service Commission Act 2014	01/07/1973	It was assumed that whosoever adopt teaching profession had the obligation to conduct himself/herself in accordance with the ideal of the profession. Further teaching profession requires that the teachers should be calm, patient and communicative by temperament and amiable

in disposition. Teachers and Students. 1. Teachers should respect the rights and dignity of the student in expressing his/her opinion. Impartial with students regardless of their religion, caste, political, economic, social and physical characteristics. Teachers and Authorities Teachers should discharge their professional responsibilities according to the existing rules. Co-operate in the formulation of policies of the institution and with the authorities for the betterment of the institution.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
.Celebration of Republic Day	26/01/2018	26/01/2018	500
Celebration of Independence Day	15/08/2017	15/08/2017	650
International Women Day	08/03/2018	08/03/2018	40
International Yoga Day	21/06/2018	21/06/2018	50
Yoga demonstration workshop on "change attitude and be employable"Neuro Linguistic Programming	Nil	Nil	200
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus Solar street lights Water harvesting System Transformation to LED lights Plantation.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Initiatives of Career Counselling Cell for overall Development activities of Students According to policy choices in the UGC XIth Plan for building career and counselling cells in colleges and universities, a Career Counselling Cell was created at J.V.Jain College in 2004. The goal is to assist students in the development of soft skills and communication abilities in order to prepare them

for the rigours of competitive tests. In light of the foregoing, the CCC nominated Dr. Mamta Singhal as convenor to ensure that the various activities under its umbrella function successfully. The CCC now offers a number of courses, including: 1.Seminar by T.I.M.E Group, Dehradun 2.Celebration of 125th Anniversary of Chicago all religion Conference 3.National Quiz Competition organised organised by JQL in 2017 4.Vocational Courses on Stitching and Beauty Parlour, Food processing, Dairy farming. 5.Workshop on change attitude and be employable (neuro linguistic programming) 6.Students were registered on the portal credit4study.com 7.Six days workshop on biogas plant 8.Six days workshop on Mushroom farming 9.Six days workshop on Food Processing 10.Workshop on latest Information Technology organised by IMS Ghaziabad 11.Young Achievers Talent Hunt in feb 2018 12.Workshop on Chocolate making 13.Workshop on International womens Day 14.Seminar on employment opportunity on rural areas 15.International yoga day 2. Induction of Self Finance Courses at J.V.Jain College Self-finance courses are those promoted and managed by University and Colleges. The funds are arranged by the college, affiliations obtained by them, faculties appointed by them and the salaries, criteria for admission of students in the college and the cut off limit decided by the certain guidelines provided by university. The admission in Government colleges are based on the quota system determined by the Government which cannot be violated. The self-financing courses can set their own admission criteria based on the guidelines of the Government. The number of reputed Government and aided colleges in our country is very less and the number of students pursuing the professional courses in all streams has been increasing every day. The Government colleges are run entirely according to guidelines of the Government and hence, the quota system prevails in these colleges. The general quota candidates with merit have very few seats available for their admissions. The Government has thus taken initiative of giving approvals to opening of self-financing colleges to aid students in obtaining admissions for courses of their choice. The Government has been approving an increasing number of seats for admission in self-financing colleges every year and has also been introducing newer courses every year to promote professional education among all students. The self-financing colleges formulate their own course material with the help of experts in the field and try to match their course standard with the best international standard. Syllabus formulation of the self finance course should match the Government guidelines but the way it is taught and the manner in which it is inculcated in the students is definitely different in these colleges. In 2016, professional courses in B.Sc. Computer Sciences and three graduate degrees in various streams, such as B.Sc. Home Science and B.Com, were launched at J.V.Jain College. College admissions can be done with the help of the universitys rules. Every course has 50 minority seats, with the remaining 50 falling under general seats. Every student should register on the universitys website, and the institution will handle the rest of the admissions process. Faculty members were appointed by the college for a three-year term, which was ratified by the university.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jvjaincollege.com/index.php/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Enhancement of Digital Infrastructure The physical infrastructure of a college plays a critical role in creating a suitable environment for a students academic journey another significant feature is Digital Infrastructure, which is a key difference among colleges and has profoundly altered the delivery of

educational information. The use of digital technology in academic and administrative settings is gradually changing the entire concept of education.

The College offers a variety of information technology resources to assist students and teachers with their studies. This contains a large computer lab, wireless Internet connection, student software access, and a dedicated teaching team that provides all necessary assistance. College has allocated considerable funds for the purchase of the electronic hardware and software necessary for Computer automation. Apart from initial fund allocation, funds have been raised from UGC and CPE grants for purchasing and maintaining a Computer Lab in the college. Purchase and upgradation of computers and other digital peripherals for various purpose continuously going on, during 2 017-18 following purchases were made The College has computers, printers, and LAN/Internet access, as well as the essential support systems. To improve the quality and effectiveness of teaching-learning, the College has projectors in the ICT Classroom/Seminar halls. The IT committee is in charge of maintaining, utilising, and upgrading the IT/ICT infrastructure. Computers in various departments, central libraries, and offices are covered under annual maintenance contracts (AMCs). To maintain good service, central facilities such as the LAN, Wide Area Network (WAN), internet/Wi-Fi, and so on are renewed on a regular basis. 42 computers were purchased. Two more computer labs have been built. Internet usage is on the rise. A new browsing centre has opened 017-18 following purchases were made

Technology Upgradation (overall)	Total Computers	Computer Labs	Internet Browsing Centres	Computer Centres	Office Departments	Available bandwidth (MBPS)
Others Existing	70	01	70	25	00	52
18	20	mbps	Added	42	02	42
01	01	11				

Provide the weblink of the institution

<http://jvjaincollege.com/index.php/institutional-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

J.V. Jain College has both short-term as well as long-term strategies to achieve its mission and realise its vision. The elements of the action plan to achieve the objectives are: Go Green initiatives Investment and effort in updating pedagogy and faculty development Tie up with more Professional and Institutional bodies Construction of Roof Top Harvesting structure To obtain research-funded projects To increase collaboration with leading industries To publish maximum number of international journal papers of repute Effective involvement of Alumni in various College Activities To have more collaborations with Industries Paperless communication between college and university Promote the use of ICT tools in teaching and learning, administration, accounts and library. To start new course with Education Department i.e. B.El.Ed. .To organize workshops and conferences by collaborating with other institutions. College is planning to celebrate "Foundation day of the college" every year. .College is planning to start a monthly newsletter in future. .College is planning to establish a "Jain Study Centre" to study research in this field.. College is planning to adopt a village nearby to Saharanpur city. Under CPE grant college purchased different laboratory Instruments