Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	J. V. JAIN COLLEGE

Name of the head of the Institution	**Prof. Vakul Bansal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**911322763344**
Mobile no.	**9412130732**
Registered Email	**jvjaincollege@gmail.com**
Alternate Email	**principal@jvjaincollege.com**
Address	**Pradumann nagar Saharanpur**
City/Town	**Saharanpur**
State/UT	**Uttar pradesh**
Pincode	**247001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Praveen Kumar**
Phone no/Alternate Phone no.	**918899588585**
Mobile no.	**9412130732**
Registered Email	**jvjain.naac@gmail.com**
Alternate Email	**peerudma77@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jvjaincollege.com/index.php/iqac-reports/

4. **Whether Academic Calendar prepared during the year**	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://jvjaincollege.com/index.php/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.34**	**2014**	**05-May-2014**	**04-May-2019**

6. **Date of Establishment of IQAC**	**11-Sep-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Five Day workshop on Personality Grooming	**24-Aug-2018 05**	**40**
Raise academic achievements improve the governance of the school and develop the teaching skills among pupil-teachers	**24-Sep-2018 01**	**41**
Personality Development and Spoken English training classes	**15-Sep-2018 06**	**77**
Basic Computer Training Course	**22-Aug-2018 30**	**214**
Self Development and From College to Industry	**27-Jan-2019 06**	**50**
ONE DAY WORKSHOP NATIONAL SECURITY & WOMEN EMPOWERMENT	**14-Feb-2019 01**	**57**
FIVE DAY WORKSHOP ON SELF DEVELOPMENT & COLLEGE TO INDUSTRY PROGRAM	**28-Jan-2019 05**	**57**
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen	Scheme	Funding Agency	Year of award with	Amount

t/Faculty			duration	
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Perform Promotion of teachers under CAS(API) 2. Organise lectures on Mental Health and self development 3. Organise workshop on Women empowerment 4. Establishing SWAYAM NPTEL Local Chapter in the Institution 5. Celebrated International yoga Day in Collaboration with Patanjali Yogpeeth Haridwar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CONSTRUCTION OF NEW CLASSROOMS	TWO CLASSROOMS CONSTRUCTED
Construction of Roads	Constructed CC roads in campus
Teachers Skill enhancement	I-pad given to all the permanent teachers for IT enhancement skill
Non-teaching Skill enhancement	Smart phone given to all the nonteaching staff for making iT friendly
For survilance	New HD camera installed in the campus for security pupuses
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**06-Apr-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College has ERP software developed in 2014. College has a sufficient infrastructure of IT. College has been registered on Government etender website and now a days we have make a mechanism to purchase through etendering process for making transparency in financial system. We already have ERP software for student management and administrative activity. Our Computer centre and office computers are all enabled with windows OS genuine licences. Inspite of these we have purchased 10 licences of MS Windows office, MS server OS and MS windows OS. We are perfectly collaborating with university for online mechanism of examination and admission system. Our library is automated, barcoded books and enabled with online Journal facility through subscription of ejournals. Internal examination marking system has been established. All the staff members have its unique ID credential for accessing ERP software. Salary system is fully computerised and staff members can access real time salary slip. For the effective mechanism of Proctorial board about 120 CCTV camera has been installed in the campus connected with LAN and internet which can easily been accessed on internet through PC or mobile.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

J. V. Jain College, Saharanpur is a Minority Institution affiliated to C. C. S. University, Meerut, (U. P.) and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The Academic Council prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars .The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Meetings are held in each department to discuss the course distribution for the academic sessions every year. Based on the expertise of the individual teacher, the syllabus is allotted to them by the Head of the Department. Every department prepares a teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for the academic session is provided to the students. Faculty members prepare semester-wise teaching plans for theory and practical at the beginning of every academic year/semester. ?Dean of students' welfare prepares a general time-table and HOD of concerned departments prepare departmental timetables. Teachers conduct classes according to the timetable. Departmental meetings are held periodically to review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey, etc.For the effective curriculum delivery teachers also use participative, problem solving , cooperative and student-centric learning methods. ?Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Use of monitors, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department. ?For the up-gradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. Faculties effectively and creatively use PPTs, models, charts, and various educational softwares for delivering the subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians, for the effective curriculum delivery. College also provides special guidance to the slow learners under the Special Guidance Scheme of remedial classes .Besides this, the college has a mentoring system for academic-related issues. Digitalisation of the College library is under process . Library provides INFLIBNET, e-journals, OPEC, Book Bank facility etc. College library is very enriched, having a good collection of books. Some departments also have a departmental library. Reading facilities are also available for teachers and students to facilitate the teaching learning process. College provides internet connectivity with campus Wi-Fi facility to the teachers for effective teaching-learning. All Internal Examinations and Class tests are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

| nil | nil | Nil | 0 | nil | nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	(Physics) B-216(Physical Optics and Lasers) B-217 (Electromagnetics) B-218(Elements of Quantum Mechanics atomic and molecular spectra) B-516 (Practical) (Chemistry) B-206 (Inorganic) B-207 (Organic) B-208 (Physical) B-506 (Practical) (Mathematics) B-226 (Linear Algebra & Matrices) B-227 (Differential Equations & Integral transforms) B-228 (Mechanies)	01/07/2018
BCom	C-201(Company Law) C-202(Cost Accounting) C-203(Principles of Business Management) C-204(Income Tax) C-205(Fundamentals of Entrepreneurship) C-206(Public Finance) C-0 11/012/013(Hindi/English/ Sanskrit) C-002(Qualifying- Sports & Physical Education)	01/07/2018
BSc	C-501(Data Base management System) C-502(System Software) C-503(Web designing and Java Programming) C-504(Lab-X Computer Lab, Data Base Management System C-505(Lab-XI Computer Lab , Java Programing) C-601(System Analysis and Design) C-602(Computer Networks) C-603(Project/Industrial Training) C-604(Lab-XII System Analysis and Design) C-605(Lab-XIII Computer Networks)	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sanskrit Sambhashan Shivir	19/02/2018	58
One month workshop on personality development and spoken English	15/09/2018	77
Workshop Self Development College to industry 05 days	28/01/2019	37
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Moot Court/LL.B.	132
MA	Instrumental and Socio-Economic Survey/M.A.	9
BEd	Preparation to function as a teacher(Teaching Skills)/B.Ed.	41
BSc	Stratigraphic,Palaeontology and Sedimentology; Economic Geology; Applied Geology and Global Tectonics/ B.Sc.lll	38
BSc	Stratigraphic, Palaeontology and Petrology/ B.Sc.ll	35
BEd	School Internship/B.Ed.	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
On the basis of analysis made by feedback committee in the meeting held on dt. 21-11-2019, following conclusions were drawn which were summarized and forwarded to the Principal for consideration- The overall teacher's assessment have risen from 64.05 to 66.0 from 2017-18 to 2018-19, respectively, which is a positive indication that college administration has tried to focus attention for resolving issues regarding the teachers. However the teachers seemed to be unsatisfied with the parking facility of four wheelers, health insurance policy for teachers, common room facility for staff, medical facility, canteen facility and availability of creech. This is where the administration needs to focus on. Non-teaching staff are not unsatisfied with any parameter. Teachers satisfaction with the course content is 63 respectively, an average of 7 to 8 percent is provided for quality of content, extent of course coverage, practically applicable, concept, broad perspectives clarity and relevance of content and the availability of course materials. Students feedback about college reveals that the students have ranked the college above satisfactory. Guardians of the students also mark college up to satisfactory level for all 27 parameters. However the undergraduate students and the students of self-finance classes find the functioning of NSS, NCC, Rovers and Rangers along with academic tours below the mark, this is where administration needs to focus on. On the whole college marks improvement on all the parameters since 2018-19 which is a positive indicator of the administrators focus over on the entire upliftment of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	60	Nill	18
MEd	EDUCATION GROUP	25	Nill	12
BEd	Education Group	50	Nill	47
BSc	Home Science	60	Nill	37
MCom	Commerce Group	60	Nill	53
MA	Hindi	60	Nill	21
LLB	LAW GROUP	120	Nill	106
BCom	COMMERCE GROUP	240	Nill	240
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, GEOLOGY, GEOGRAPHY,	180	Nill	180
BA	Hindi English Pol. Science History	440	Nill	438

	Geography Drg. & Painting Sanskrit Economics Physical Education				

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3103	583	74	64	74

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
68	6	Nill	2	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentors act as guides to the students during their study period and preparation projects. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions: (a) Mentors are assigned to observe and guide students all through their study period (b) Mentors coordinate with the parents regarding the progress of the students. (c) Mentors also keep track of the mentees' performance in various exams by continuous interaction with them (d) Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. Student's mentoring system has given the following benefits: (i) Improves the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. (ii) Helps in students recognition and encouragement. (iii) Psychosocial support at the time of need. (iv) Regular advice on balancing of academic and professional responsibilities. (v) Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. (vi) Students get access to a support system (Mentors) during the crucial stages of their academic development. (vii) Students get an insider's perspective on navigating their career in the right channel. (viii) The mentees get a direct access to some resources from their mentors

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3686	74	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
100	64	36	Nill	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Associate Professor	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	F	I SEM	18/08/2018	16/09/2018
LLB	K	II, IV, VI SEM	13/06/2018	13/07/2018
BEd	E	I,II	29/06/2018	03/07/2018
BCom	V	I II III YEAR	16/05/2018	30/06/2018
MA	G	I III SEM	25/01/2018	27/02/2018
MSc	H	I III SEM	25/01/2018	27/02/2018
MCom	I	I III SEM	25/01/2018	27/02/2018
BA	A	III YEAR	16/05/2018	30/06/2018
LLB	K	I III V VII IX	03/02/2018	04/03/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To maintain the continuous evaluation of the students per semester, an Examination Committee is formed by the authority every year. The Examination Committee looks into various evaluation factors and approaches and accordingly decided in the meeting. Recommendations from the faculties are duly considered, discussed and incorporated (on the basis of feasibility) in concluding the policy framework. The respective department maintains the internal assessment database and accordingly the final statements of the students are handed over to the examination committee for further process. Over the period of time the departments have started evaluating student's attendance twice in a semester. The performance of a student in attendance is reported to College administration, indicating the student to maintain regularity in the class attendance. Moreover, the departments conduct seminar, group discussion and viva voce in order to assess the performance of students in semester as well as the annual system. The internal examination is evaluated in the following modes: a) Theoretical examination: question setting and evaluation is conducted by departmental teachers. b) Seminar presentation/ assignment: On syllabus oriented topics,selected by teachers, students prepare slides on their own and

deliver seminars in the multimedia smart room of our college. Assignments are submitted to respective teachers. c) vivavoce: taken by faculties of respective department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is administered by the CCS University and is circulated for each academic session. The academic calendar issued by the affiliating university forms the basis for designing the College academic calendar. The College conducts all examinations as per CCS University schedule with well equipped infrastructure. The examination conduction is effectively monitored as per the guidelines are given by the university. The College has taken strict measures to ensure the effective implementation of the evaluation reforms introduced by the University. The College has an examination committee for smooth conduct of the in semester and end semester examinations. The Examination Committee meets periodically to discuss all the examination related matters. The institute ensures an effective implementation of in semester examinations by displaying their results at the earliest. The students can see their evaluation and discuss the same with concerned faculty. The assessment of viva, seminar presentation, group discussion, home assignment, project work is carried out by the faculty in consultation with heads of the department concerned. The marks are entered at the university portal, are authenticated by the head of the Institute, and displayed on notice boards to maintain transparency. All the teachers are suggested to maintain the Teachers Diary to record their day to day academic and co-curricular activities in systematic way.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jvjaincollege.com/index.php/program-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
G	MA	SOCIOLOGY	27	25	92.59
G	MA	SANSKRIT	12	10	83.33
H	MSc	MATHEMATICS	38	34	89.47
H	MSc	CHEMISTRY	16	13	81.00
H	MSc	PHYSICS	14	14	100.00
G	MA	POLITICAL SCIENCE	13	13	100.00
G	MA	DRAWING & PAINTING	20	20	100
G	MA	ECONOMICS	12	12	100.00
G	MA	ENGLISH	19	18	94.73
G	MA	GEOGRAPHY	10	9	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jvjaincollege.com/index.php/iqac-reports/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on National Security Women Empowerment	Seminar committee	14/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Junior Research Fellow	Arzoo Sharma	UGC-JRF, New Delhi	19/07/2018	STUDENT
Exhibition Colors Creation Group	Letter of Appreciation (Dr Mahesh Kumar Dept of Drg Ptg)	Colors Creation Group	22/01/2019	TEACHER
Establishing SWAYAM NPTEL Local Chapter in the Institution	Single Point of Contact Nominated (Dr Praveen Kumar) Mathematics Dept.	National Programme On Technology Enhanced Learning, Coordinator IIT Kanpur	15/11/2018	TEACHER
Contribution as Convener Career Counselling Cell	Appreciation for the contribution to Career Counselling in the District SRE (Dr Mamta Singhal, Eng Dept)	Print and electronic Journalist Association PEJA	11/01/2019	TEACHER
Awakening for women Empowerment	Award of Honour (Dr Mamta Singhal, Eng Dept)	News Havan (Daily News Paper Monthly Journal)	07/02/2019	TEACHER

International Art Exhibition Workshop (Baghpat)	Certificate of Honour (Dr R S Singh)	Samrat Prithviraj Chauhan (PG) College, Baghpat (UP)	17/08/2018	TEACHER
Fine Arts Festival 2018-19 (Bijnor)	Special Award 2018 To Dr R S Singh Ex. Reader HOD	Srijanlok Art Foundation UP Art Festival 2018-19 Bijnor Region	31/03/2019	TEACHER

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NiL	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	2	6.11
International	CHEMISTRY	1	5.87
International	COMMERCE	5	8.26
National	ECONOMICS	1	6.11
National	EDUCATION	3	6.87
International	EDUCATION	7	6.00
National	ENGLISH	2	6.01
International	ENGLISH	1	5.11
International	GEOLOGY	1	5.84
National	DRAWING PAINTING	1	6.11

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	3
PHYSICS	2

GEOLOGY	1
HINDI	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Empirical Evaluation on Performance of Organization Through Human Resource Accounting (HRA): A Study on Selected Corporate Units of India	Dr. Atul Bansal	IJFB	2019	1	College of Administrative Financial Sciences, Gulf University, Kingdom, Bahrin	1
An Analysis of Basel I, Basel II and Basel III and Its Impact on Profitability of Banks in Kingdom of Bahrain	Dr. Atul Bansal	IJITEE	2019	1	College of Administrative Financial Sciences, Gulf University, Kingdom, Bahrin	1
A Technical Recitation on investigation of Islamic and Traditional Banking System in Kingdom of Bahrain	DR. ATUL BANSAL	IJITEE	2019	1	College of Administrative Financial Sciences, Gulf University, Kingdom, Bahrin	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	NA	NA	2018	Nill	Nill	o

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	13	Nill	Nill
Presented papers	9	13	Nill	Nill
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
07 Day NSS Camp in Village Badshahpur (yoga Practice, Pranayama, Shatkarma Kriyas (Kapal Bhati Jal Naitik)	NSS Unit of the College	1	49
Symposium My Dream Village/My Dream India	CCC	1	100
Signature Campaign for Voters Awareness	ABVP/Coordinator Sunny Saini	1	200
Rally in favour of voting in Village Pinjora Village Badshahpur	NSS Unit of the College	1	100
Small Play regarding importance of voting	NSS Unit of the College	1	100
One Day Voters Day Camp in Vill. Badshahpur Pinjora Awareness Talk	NSS Unit of the College	1	100
Cleanliness Rally	NSS Unit of the College	1	100
Swachata Abhiyan	NSS Unit of the	1	100

Rally in Village Badshahpur	College			
One Day Educational Tour Visit to I. I. T. Roorkee Saharanpur Campus	Chemistry Dept/IIT Roorkee SRE Campus Prof Y S Negi 9319605330 And Prof Dharam Dutt 9412742291		4	35
Teaching the student of Gauri shankar Indra Pal Singh Inter College, Hasanpur, Delhi Road SRE	Education Dept/Gauri Shankar Indra Pal Singh Inter College, Hasanpur Delhi Road SRE		7	41
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Fine Arts Festival 2018-19 (Bijnor)	Special Award 2018 To Dr R S Singh Ex. Reader HOD	Srijanlok Art Foundation UP Art Festival 2018-19 Bijnor Region	Nill
Kala Acharya Exhibition 2018 (Meerut College, Meerut)	Active Participation And Appreciable Cooperation to Dr R S Singh	State Lalit Kala Academy Lucknow UP	Nill
International Art Exhibition Workshop (Baghpat)	Certificate of Honour (Dr R S Singh)	Samrat Prithviraj Chauhan (PG) College, Baghpat (UP)	Nill
Awakening for women Empowerment	Award of Honour (Dr Mamta Singhal, Eng Dept)	News Havan (Daily News Paper Monthly Journal)	Nill
Contribution as Converner Career Counselling Cell	Appreciation for the contribution to Career Counselling in the District SRE (Dr Mamta Singhal, Eng Dept)	Print and electronic Journalist Association PEJA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
voluntarily remedial classes by students of	Education Dept/Gauri Shankar Indra Pal Singh Inter	Teaching the student of Gauri shankar Indra Pal Singh	7	41

B.Ed I Year students	College, Hasanpur Delhi Road SRE	Inter College, Hasanpur, Delhi Road SRE		
UGC CPE Grant	Chemistry Dept/IIT Roorkee SRE Campus Prof Y S Negi 9319605330 And Prof Dharam Dutt 9412742291	One Day Educational Tour Visit to I. I. T. Roorkee Saharanpur Campus	4	35
NSS (Min. Of Youth Affairs Sports Govt. Of India)	NSS Unit of the College	Swachata Abhiyan Rally in Village Badshahpur	1	100
NSS (Min. Of Youth Affairs Sports Govt. Of India)	NSS Unit of the College	Cleanliness Rally	1	100
NSS (Min. Of Youth Affairs Sports Govt. Of India)	NSS Unit of the College	One Day Voters Day Camp in Vill. Badshahpur Pinjora Awareness Talk	1	100
NSS (Min. Of Youth Affairs Sports Govt. Of India)NSS (Min. Of Youth Affairs Sports Govt. Of India)	NSS Unit of the College	Small Play regarding importance of voting	1	100
NSS (Min. Of Youth Affairs Sports Govt. Of India)	NSS Unit of the College	Rally in favour of voting in Village Pinjora Village Badshahpur	1	100
ABVP	ABVP/Coordina tor Sunny Saini	Signature Campaign for Voters Awareness	1	200
UGC XI Plan	CCC	Symposium My Dream Village/My Dream India	1	100
NSS (Min. Of Youth Affairs Sports Govt. Of India)	NSS Unit of the College	07 Day NSS Camp in Village Badshahpur (yoga Practice, Pranayama, Shatkarma Kriyas (Kapal Bhati Jal Naitik)	1	49

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Preparation to function as a teacher (Teaching Skills) B.Ed Teaching practice of B.Ed I Year students	41	NA	50
Internship of B.Ed II year students	43	NA	120
Internship of LL.B. III year Student under advocates of District courts, SRE	147	J.V. Jain College, Saharanpur	60
Chameleon Drama a Satire on present political scenario	300	J.V. Jain College, Saharanpur	01
Seminar-Job Opportunities in SSC, Railway Etc. (T.I.M.E.)	200	J.V. Jain College, Saharanpur	01
Presentation on Goods and Service Tax (GST)	100	J.V. Jain College, Saharanpur	01
Guest Lecture International Disaster Day	55	J.V. Jain College, Saharanpur	01
personality Development and Spoken english training Classes for one month	77	J.V. Jain College, Saharanpur	30
Surgical Strike Day	40	J.V. Jain College, Saharanpur	01
Guest Lecture on History of Saharanpur from 1700-1757	150	J.V. Jain College, Saharanpur	01

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
For Specific Purpose	Presentation on Goods and Service Tax (GST)	Commerce Dept/Dr K R Jain D A V (PG) College, Dehradun 9837269039	16/09/2018	16/09/2018	100
For Specific Purpose	Seminar-Job Opportunities in SSC, Railway Etc. (T.I.M.E.)	CCC/T.I.M.E. Institute, Dehradun (Mr Saurabh) 9219445075, 8791543171	24/08/2018	25/08/2018	200
Continuous Since 2000	Study Centre for Distance Education	U.P. Rajarshi Tandon Open University Allahabad	01/07/2000	04/12/2020	51
Linkage for 10 Year	MoU for 10 Year (Since 17.01.2015)	NGO Shivam Sewa Sadan (Reg.) Certified by National B Board, Govt. Of India and Khadi Board UP Govt. www .shivamsewas adan.org.in 9837935943	17/01/2015	16/01/2020	272
For Specific Purpose	Lecture on aacharya Aan andvardhan ka dhavni Siddhant	Sanskrit Dept/Prof Bhartendu Pandey Delhi University	06/10/2018	06/10/2018	30
For Specific Purpose	Lecture on Kavyashastra Mein shabd shakti vimarsh	Sanskrit Dept/Prof Bhartendu Pandey Delhi University	06/10/2018	06/10/2018	30
For Specific Purpose	Guest Lecture on History of Saharanpur from 1700-1757	History Dept/Dr Vignesh Kumar Tyagi C C S University Meerut	06/10/2018	06/10/2018	150
For Specific Purpose	Surgical Strike Day	CCC/Subedar Rajendra	29/09/2018	29/09/2018	40

| For Specific Purpose | Personality Development and Spoken english training Classes for one month | CCC/Radiance Institute 11A/4252/3 Mehndi Sarai Street Mr Azeem Raza azeemraza38@gmail.com 9045847242 | 15/09/2018 | 15/09/2018 | 77 |
| For Specific Purpose | Guest Lecture International Disaster Day | Geography Dept./Dr Jagbir Singh S S College, University of Delhi 9868772233 | 10/09/2018 | 10/09/2018 | 55 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Muskan Group	24/08/2018	Five Day workshop on Personality Grooming	40
Maharishi Dayanand Inter College, Naveen Nagar, SRE	24/09/2018	Raise academic achievements improve the governance of the school and develop the teaching skills among pupil-teachers	41

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4500000	4151108.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	83499	8434927	781	375546	84280	8810473
Reference Books	1177	294919	5	9390	1182	304309
Journals	760	1355941	32	89829	792	1445770
e-Journals	1	17300	1	5900	2	23200
Library Automation	1	50000	Nill	Nill	1	50000
Weeding (hard & soft)	40317	1161712	21	554	40338	1162266
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	112	1	70	26	0	53	29	20	0

g									
Added	9	1	51	0	0	0	1	30	0
Total	121	2	121	26	0	53	30	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7	61.83	27	26.17

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Generally as far as practicable for a fully government owned institution, a constant effort is made to provide dedicated and secure space for equipment and tools. There is an estate committee to develop new infrastructure and to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, furniture, generators, toilets, power supply and gas is looked after by this committee. During all the maintenance and upgradation work related to civil and electrical, a supervisor is assigned by the college authority to verify the work done by the contractors. All minor faults are attended and repaired by hired technicians, carpenters, masons, plumbers etc. either by departmental contingency or by the estate committee. IT/ICT infrastructure The College has computers, printers with necessary support systems LAN/Internet facilities. The College has projectors for ICT Classroom/Seminars halls to enhance the qualitative and effective teaching-learning. Maintenance utilization and upgradation of IT/ICT infrastructure is looked after by the IT committee. Annual Maintenance Contracts (AMC) are taken for computers used in different departments, central library and offices. Central facilities like the LAN, Wide Area Network (WAN), internet/ Wi-Fi etc. are renewed regularly to ensure good service. Classrooms/Laboratories Cleanliness of the campus along with classrooms and laboratories is supervised regularly. Laboratories are checked regularly by laboratory staff and big problems are repaired and solved by able technicians from outside. Each laboratory maintains a stock register for keeping a list of chemicals, glassware, apparatus and other instruments used in the laboratories. Fire extinguishers are installed for fire-emergencies. They are regularly checked and refilled on the due dates. Library The Library has adequate infrastructure and technical staff for the smooth functioning of the library. Physical infrastructure of the library is maintained by the estate committee or by receiving advanced amount for maintenance by the librarian. N-list membership of INFLIBNET (UGC Resource network) has been renewed on a regular basis. Pest control is done in the library time to time for preserving books and keeping safe from termites and silverfish. Torn Books are picked out and are given for

repair and binding on an outsourcing basis. The institution has one rich central Library and six departmental Libraries. The automation work of the library was started in 2013-14 by adopting SOUL 2.0 software of INFLIBNET for integrated library management. The Library had more than 85 thousand textbooks, reference books, journals, magazines, competitive books, encyclopaedias etc in 2018-19. Physical and Academic Infrastructure The institution has adequate physical and academic facilities like, ICT Rooms/Seminar halls, Server room, well-furnished laboratories, classrooms and other support systems and equipment which may be needed for a good and smooth functioning of teaching learning in an institution. The co-curricular/extracurricular activities like NCC, NSS, Rovers-Rangers, career counselling etc. are being run regularly. Sports Facilities Sports council in coordination with estate committee takes initiatives for maintaining and organizing sports events and different competitions.

https://jvjaincollege.com/index.php/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	18	19200
Financial Support from Other Sources			
a) National	Saksham Post Matric Scholarship Post Doctoral Scholarship @ Rs. 20000/- per month	2337	240000
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development and Spoken English training classes	20/10/2018	77	VKD classes Mr. Vishal Chand and Hemant Kumar Sharma Website www.vkdclasses.in
Basic Computer Training Course	22/08/2018	214	Career Counselling Cell
Lecture on Mental Health	11/01/2019	95	Dr. Anshu Suri, Mr. Harinder Yadav ,Mr. Vibhu Pratap
Self Development and From College to Industry	01/02/2019	50	Mr.Vishal Chand,Mr Rajiv of Times Group. Dr.Surendra Nischal, Er.Varun Singh Muskan Group

| | | | | Noida,ccc |
| Workshop on Women Empowerment | 19/02/2019 | 50 | Department of Political Science |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Job Opportunities in SSC, Railways and more	Nill	163	Nill	Nill
2018	Seminar on Career Opportunities in Disaster Management	Nill	55	Nill	Nill
2019	Seminar on Employment Opportunities	Nill	180	Nill	Nill
2019	Seminar on Self Development and College to Industry	Nill	62	Nill	Nill
2019	Workshop on Self Development and College to Industry	Nill	37	Nill	Nill
2019	Placement Drive Jio Reliance	Nill	60	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
JIO RELIANCE	**60**	**Nill**	**00**	**Nill**	**Nill**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	**19**	**BA III**	**Drawing and Painting**	**J.VJain College Saharanpur**	**MA First Year**
2018	**25**	**BA III**	**SANSKRIT**	**J.VJain College Saharanpur**	**MA First Year**
2018	**24**	**BA III**	**SOCIOLOGY**	**J.VJain College Saharanpur**	**MA First Year**
2018	**7**	**BA III**	**ECONOMICS**	**J.VJain College Saharanpur**	**MA First Year**
2018	**18**	**BA III**	**HISTORY**	**J.VJain College Saharanpur**	**MA First Year**
2018	**21**	**BA III**	**HINDI**	**J.VJain College Saharanpur**	**MA First Year**
2018	**18**	**BA III**	**ENGLISH**	**J.VJain College Saharanpur**	**MA First Year**
2018	**31**	**BA III**	**POL. SCIENCE**	**J.VJain College Saharanpur**	**MA First Year**
2019	**11**	**BA III**	**GEOGRAPHY**	**J.VJain College Saharanpur**	**MA First Year**
2019	**20**	**B.SC.-III**	**PHYSICS**	**J.VJain College Saharanpur**	**M.SC.-First Year**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**7**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Independence Day Celebration	College	320
Sports Mela (Kabaddi, Basket-ball , Badminton, Chess, Table Tennis, Athletics)	College	115
Sports Competition by Department of Education	College	30
Netaji Subhash Chandra Bose Jayanti Celebration	College	35
Cooking Competition by Department of Home Science	College	25
Poster Competition by Department of Home Science	College	58
Card Making Competition by Department of Home Science	College	40
Quiz Competition by History Department	College	100
Republic Day Celebration	College	400
General Knowledge Competition by Department of History, Economics , Sanskrit	College	90

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institution provides an environment for students to improve their leadership and interpersonal skills and also help them increase their self confidence.Involvement in activities helps students mature socially by providing a setting for student interaction understanding and discussions. College creates a platform for the active participation of the students in various administrative and academic bodies including Sports committee , Volunteer Committee,Seminar/ Workshop/Symposium Committee, Cultural Committee , Magazine Committee, Library Committee, Career Counselling Cell, Proctorial Board and Dean Students Welfare Committee.Students are invited to express their viewpoints. They share their problems and also give suggestions regarding the betterment of facilities in the college. Our departments organise different student centric programs and activities in every academic session and students

participate with zeal and enthusiasm . Students actively participate in organising different activities and events like Quiz Competition, Poster Competition, GK Competition, Rangoli Competition, Kavi Goshthi , Fresher and Farewell parties , Exhibition on Best out of Waste , Exhibition cum Sale, Painting Exhibition by Drawing and Painting and Home Science Departments. Students participation in organising bodies like Literary and Cultural Committee, Magazine Committee , IQAC, Sports Council, Career Counselling Cell is remarkable. Our Teacher Education Department has an Education Association for the purpose of active participation of the students in various academic and administrative activities. The selection of student representatives and constitution of the Education Association is done by the Head and other faculty members of the department. Association has students from UG and PG as office bearers. They work as a medium between faculty and students. They help in coordinating the events related to academics and other co-curricular activities as per directives of teaching faculty. The Association works with the objective to promote and encourage innovative ideas in the minds of the students.The Association provides an opportunity for students to engage in a structured partnership with teachers. Functions of Education Association: - Coordination in day-to-day academic activities at their level, Coordination in communicating the information between students and teaching faculty regarding assignments, viva- voce arrangements etc, Coordination in arranging academic programmes for the students with the help of teachers. Association promotes effective communication among students, staff and parents. It helps in fostering friendship and respect among the students. Student participation in both forms organising and participating in various activities is an integral part of every Department of Institution.These students representatives play a vital role in organising the events and connecting the students of the faculty The NSS unit conducts various activities as Awareness Rallies , Essay Competitions , Lectures,One Day Camps,10 days Annual Camp etc. Unit forms various committees of students according to their interests and talents.The NCC Unit conducts regular parade , Republic Day and Independence Day Celebrations, participation of cadets in various camps.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has alumni association since last 13 years. But it be register at society Registrar Chit Fund Saharanpur in 2018. College website has developed online joining information and bylaws of alumni at college website under the link https://jvjaincollege.com/index.php/alumni/ .

5.4.2 – No. of enrolled Alumni:

258

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college practises decentralization and participatory management in keeping

with its belief in democratic traditions and providing leadership. The management of the institute has two main basic parts (a) governing body/ managing committee (MC) (b) Principal with IQAC In charge, HODs and various committees' conveners. The Managing Committee includes teaching staff member's representatives and non-teaching staff member's representatives also. The Managing Committee Secretary with the help of the Principal is responsible for proper and smooth functioning of the college. Principal with HODs of departments, generally senior most members of the department is key to proper functioning of various levels of college administration. Principal provides authority and flexible autonomy to the Heads of the various Departments in the college. The Ways in which Heads of Departments participate in managing the college are as follows: • The Head of the Department in consultation with departmental members forms Academic Plans of his/her department. • He/she is required to make adjustments in the time table, and allot teaching assignments and other departmental duties. • He/she convenes departmental meetings with all departmental members where the programmes for the entire session are discussed, planned and decided. • He/she generally plans seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours. • New innovative teaching methods techniques for the benefit of his/her students are promoted by the Head of department. • He/she is responsible to organize the Parent-Teacher meetings to assess the academic progress of the students which can be communicated to their parents or guardians. • He/she is responsible for smooth conduction of internal examinations and submission of marks to all internal examinations of the department. • He/she decides the nature, pattern and duration of special and remedial classes for the students of his/her department. • He/she helps in organizing alumni functions of the department within the larger framework of the Alumni Association of the college. The Mathematics and Education Departments in the college have such alumni associations which are reasonably active. In addition to the above responsibilities given by the principal of our college he also forms committees comprising conveners and various members for smooth conduction of college administration. To explain about a few, our for counselling cell (CCC) guides, about various jobs opportunities and welfare schemes available, to the students. The student welfare cell (Dean office) Cultural committee is always ready to help students and encourage them to participate in extracurricular activities The research committee makes efforts to inspire teachers to undertake research activities, as a result many research scholars complete Ph.D. work every year. Our sport persons have shown an outstanding very good performance at University and State level and won various medals prizes. The initiative by our sports officer and sports council motivates the upcoming students of our institution. IQAC helps in the overall development of college including faculty members and students. IQAC monitor at each every step. List of various committees working in college are: Through their expert handling all departmental

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	J.V. Jain College is a minority aided institution with the strength of about 4340 students in all of the most disciplines like: Education, Art, Science, Law, Commerce, Home Science, Computer Science. We have a transparent

	online admission procedure in which 50 seats are filled by the college itself under minority kota on the basis of the merits as prescribed by our Managing Committee on transparent mechanism preferring Jain community students, force personal dependents, outstanding sports students, divyangs, staff members dependents and remaining by girls students and remaining 50 who have enrolled online on CCS University portal are admitted by merit released by university.
Industry Interaction / Collaboration	Industry interaction and collaboration between industries and other colleges and universities and NGO's have given rise and life to many blockbuster discoveries and innovations over the years. J.V. Jain College, Saharanpur has interaction and collaboration with several colleges, Saharanpur Adhivakta Association, NGO's (Shivam Seva Sada (Regd.), Sangharsh Bio-energy Producer Company Ltd.), Coaching Institutes etc. with the help of which the students of this college are contributing their bit for the upliftment of the society apart from their own upliftment. Students of B.Ed. and M.Ed. go to inter colleges and teach there without any remuneration, NGO's provide vocational courses to our students and they have started their own start ups, students of how have first hand knowledge during their internship with the advocates, possible only dut to our collaboration with them.
Human Resource Management	Human Resource Management:- Structured hierarchical model is followed in Human Resource Management. The Key point in this regard are :- Recruitment procedure service ruel and promotion policies are transparent and are according to the norms laid by Govt. of Uttar Pradesh and UGC. Teachers are encouraged to complete their upgradation program for promotion skill enhancement and yearly upgradation data is collected. Various Development programmes like workshops, seminars are held for faculty of college. Faculty and students are also awarded for their achievement.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has one rich central Library and six departmental Libraries. The automation work of the library was

	started in 2013-14. The Library adopted SOUL 2.0 software of INFLIBNET in session 2013-14 for integrated library management. The Library has more than 85 thousand textbooks, reference books, journals, magazines, competitive books, encyclopaedias etc. The institution has adequate physical and academic facilities like, ICT Rooms/Seminar halls, well-furnished laboratories, classrooms and other support systems and equipment which may be needed for a good and smooth functioning of teaching learning in an institution. The institution has a good atmosphere for cultural activities and adequate infrastructure and facilities for sports and games. The extracurricular activities like NCC, NSS, Rovers-Rangers, career counselling etc. are being run regularly. The institution has a study centre of Rajarshi Tandon Open University for the persons deprived of higher education due to any reason.
Research and Development	Dr. R. S. Singh, Faculty from Deptt. of Drawing And Painting won three awards for innovation and one research scholar was awarded with Post Doctoral Fellowship. 23 students awarded with Ph.D. degree in different disciplines. A two days national seminar on Teachers Education with A New Perspective was organized on March 23 24, 2016. 32 Research articles in reputed journals 5 books and 45 chapters in book/proceedings were published. 60 faculties attended seminar/conference/workshop and presented their research paper.
Examination and Evaluation	University Examinations (End Semester Examinations) are conducted as per rules and guidelines provided by the CCS University (the affiliating university). The evaluation is carried out by teachers as per direction of the University. The college is identified by the University as one of the Examination Evaluation Zones and as such teachers are engaged in the Evaluation process. Two In-Semester Sessional examinations are conducted by the College. Internal assessment marks are awarded to the students based on their performance in their sessional examinations, group discussion, seminar, class attendance and viva

	voce.
Teaching and Learning	Teaching and Learning The College provides quality education in various speciality courses in Science, Arts, Law and Commerce. The University declares an academic calendar at the beginning of each academic year and accordingly various affiliated Colleges prepare academic activities. The College conducts in-semester examinations, viva-voce, project works, etc. for the continuous evaluation of the students. Students are encouraged to participate in workshops, seminars, competition and group discussion in order to improve their performances in internal assessment.
Curriculum Development	Curriculum Development J. V. Jain College, Saharanpur is an affiliated college of CCS University Meerut. College follows the syllabus prescribed by the C. C. S. University, Meerut. Faculty members are part of the Board of Studies of University for Curricular Planning and Syllabi design etc and are involved in framing guidelines for their respective courses and maintaining standards of instruction, curriculum and examination. The whole syllabus is divided into units as prescribed by the university. Academic Calendar of college is prepared which clearly specifies the duration of course, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed in time .To provide a greater exposure to students and to widen their horizon of knowledge field trips/study tours are organized. Guest lectures, extension lectures ,remedial teaching are organised to enlighten the students on different topics .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	-Planing to make the purchase by e-tendering and making the library digital by using SOUL software. Also updating the data on Aishi Portal
Administration	Digital IDs for staff
Finance and Accounts	Salary online, Fee System
Student Admission and Support	Student got registered on University

	Portal. On line merits displayed by university colleges are board by university merits. Bar coded I Card for the student generated through ERP
Examination	On line exam form, Online Roll Numbers, Online Roll List provide

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	DR. RAJENDRA KUMAR	20 AICP Conference Global Trends in Higher Education, N.S. Patel Arts College, Anand, Gujarat	J.V. Jain College Saharanpur	10144
2018	DR. VAKUL BANSAL	20 AICP Conference Global Trends in Higher Education, N.S. Patel Arts College, Anand, Gujarat	J.V. JAIN COLLEGE SAHARANPUR	12454
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ONE DAY WORKSHOP NATIONAL SECURITY WOMEN EMPO WERMENT	Nill	14/02/2019	14/02/2019	57	Nill
2019	Guest Lecture on Cooperativ e Learning Approach DEPARTMENT OF TEACHER EDUCATION,	Nill	09/02/2019	Nill	Nill	Nill

| 2019 | FIVE DAY WORKSHOP ON SELF DE VELOPMENT COLLEGE TO INDUSTRY PROGRAM | Nill | 28/01/2019 | 01/02/2019 | Nill | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Day Workshop on National Security Women Empowerment org by j.v. Jain college saharanpur	11	14/02/2019	14/02/2019	01
Human Resource Development Centre Refresher Course	1	20/05/2019	01/06/2019	11
NPTEL Workshop by IIT Roorkee	2	18/02/2019	18/02/2020	02
UGC Sponsored Workshop/Short Term Course on MOOCs	1	06/03/2019	08/03/2019	03
UGC- Human Resource Development Center 3 Weeks Refresher Course in Environmental Studies	1	10/08/2018	31/08/2018	21
National Seminar cum workshop on Educational Rights of Minorities Org by Indian Social	1	17/10/2018	20/10/2018	01

Institute, New Delhi				
Workshop on PCR Approaches in Molecular Biotechnology , Maharaj Singh College Saharanpur	1	18/01/2019	24/01/2019	07
Workshop on Capacity Building for College Teachers	1	08/09/2018	08/09/2018	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	5	3	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Institution has a teacher welfare fund that provides Financial Assistance to teachers in terms of Medical Assistance and also allocation for health check up document attachments. Institution also has an agreement with the Bank to provide overdraft facilities to teachers. Pension/NPS/GPF/Facility to teachers. Group Insurance Scheme Offers Personal Insurance to all teachers at a fixed amount of Rs. 350/- per month as part of GIS. Residential facility is available as 16 staff Quarter teaching non teaching staff.	The institution has a non-teaching Welfare Fund that provides Financial Assistance to class III and Class IV in terms of Medical Assistance. Overdraft facility. Pension/NPS/GPF facility. Group Insurance facility. The institution has a non-teaching Welfare Fund that provides Financial :- Non-Teaching Staff Name Amount 1-Sh. Sanjeev Kumar Saini 10000.00 2-Ajay Kumar 10000.00 3-Dr. P.K. Jain 6938.00 4-Saleem Ahmed 6697.00	Saksham Post Matric Scholarship Post Doctoral Scholarship DST Inspired

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Our college is Government aided Public Institution and receives the fees from students as prescribed by the Government and receives the grant from UGC and other govt. organizations. Financial aid is also received from college

management, different firms industries as well as some renowned personalities of the society for different purposes. Internal Audit Management has given the responsibility to " Sanjay and Sanjay Chartered Accountants, Saharanpur for Internal Audit of Accounts collaborating with the Accounts office of our college. All the grants and funds received by the institution are audited by chartered accountant collaborations with the account office of our college. The audit report issued by the chartered Accountant with utilization certificate suggestions all necessary ratified accounts are submitted to the concerned sanctioned authorities. External Financial Audit : Done by three government agencies 1.Local audit team district Saharanpur Head office Allahabad, Accountant general, U.P. 2. Audit team from finance department of Directorate of Higher Education, Head officer at Allahabad (UP) 3. Indian Audit and Accounts department office of the Principal Accountant General (General social Sector Audit) U.P. Allahabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
T.I.M.E., Institute Personality Dev. Prog. ,Reg. Fee Registration for Workshop	13600	Nill

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6.4.3 – Total corpus fund generated

1224891.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No formal such type of activity conducted. College staff mentoring students and contact with their parents if required on regular basis.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College got CPE status from UGC. Developed IT infrastructure such as ICT classroom, Wi-Fi, ERP software, Digitalization of Library up-gradation of Laboratories Developed new infrastructure classrooms, laboratories, ramps, CC-roads, girls toilet etc New programs BSc, BCom, BSc(CS) added under self finance scheme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill

c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nill	Nill	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Empowerment	19/02/2019	19/02/2019	40	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The concept of Solar energy is an innovative idea for potential utilisation of renewable energy within the college premises. Increasing temperature and other effects of climate change, sustainable action is required to reduce our dependence on conventional energy. To conserve energy, J.V. Jain College took initiative to install solar lights inside the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nill
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nill
Rest Rooms	Yes	4
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

community	

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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
U.P. State Act University 1973 Statute : CCS University Meerut U.P.State Higher Education Service Commission Act 2014	**08/06/1973**	**It was assumed that whosoever adopt teaching profession had the obligation to conduct himself/herself in accordance with the ideal of the profession. Further teaching profession requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition. Teachers and Students. 1. Teachers should respect the rights and dignity of the student in expressing his/her opinion. Impartial with students regardless of their religion, caste, political, economic, social and physical characteristics. Teachers and Authorities Teachers should discharge their professional responsibilities according to the existing rules. Co-operate in the formulation of policies of the institution and with the authorities for the betterment of the institution.**
Statute : CCS University Meerut	**01/05/1977**	**Teachers and Students. 1. Teachers should respect the rights and dignity of the student in expressing his/her opinion. Impartial with students regardless of their religion, caste, political, economic, social and physical characteristics.**
U.P.State Higher Education Service Commission Act 2014	**16/04/2014**	**Teachers and Authorities Teachers should discharge their**

professional responsibilities according to the existing rules. Co-operate in the formulation of policies of the institution and with the authorities for the betterment of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic Day	26/01/2019	26/01/2019	500
Celebration of Independence Day	15/08/2018	15/12/2020	650
International Women Day	08/03/2019	08/03/2019	40
International Yoga Day	19/06/2019	19/06/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar street lights Water harvesting System Transformation to LED lights Plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Implementation of National Saving Scheme in a Innovative Way This voluntary initiative was launched by the government of India in 1969, in celebration of the centenary of the birth of the Father of the Nation. It is intended to promote campus-community links, as well as to foster a sense of community among college students. NSS volunteers ensure that a needy person gets help to enhance their standard of living. This unit of Jain College launched in the year...is a platform for community service and developing a sense of responsibility for nation-building. Students and the community are educated about many related issues such as health, sanitation, palliation, etc. Various health clinics and cleanliness drives are organized across campus and in slums nearby regularly to create awareness and motivate people to help keep the environment clean. The NSS wing of the college organizes events under the supervision of a faculty programme officer. The NSS unit provides access and opportunities to underprivileged students in education and health. Major activities conducted under NSS at J.V.Jain College are as follows 1.Cleanliness Rally 2.One Day Voter's Day camp in village Badshahpur Pinjora Awareness Talk, 100 students take participate 3.Small Play regarding importance of voting 4. Rally in favour voting in village Pinjora Awareness Village Badshahpur 5. O7 Day NSS Camp in Village Badshahpur (Yoga Practice, Pranayama, Shatkarma Kriyas (Kapil Bhati Jal Naitik) 6. Cleanliness Rally in Village Pinjore 7. Information on Infectious diseases in Village Badshahpur 8. Street plays in village Badshahpur 9. Claening the premises in village Pinjora in village Badshahpur 10. Women empowerment and legal awareness of women programme in village Pinjora 11. Beti Bachao Beti Padhao awareness rally in village Pinjora 12. Health and Nutrition, Problem of Malnutrition programme in village Pinjora 13. Women Empowerment or self help women programme in village Bhadshahpur 13.International Yoga Day 14. First Aid in case of sudden cardiac arrest, tying

different tyepes of bandages in village Badshahpur, Sre. 2. Mentors act as guide for students During the study period and preparation projects, mentors work as guides for the students. The mentorship programme guarantees that students adjust to the fast-paced learning environment and go on to have extremely successful professions. The institute has an integrated mentorship system in which faculty members serve as a link between students and the institution, performing the following tasks: (a) Mentors are assigned to observe and guide students all through their study period (b) Mentors coordinate with the parents regarding the progress of the students. (c) Mentors also keep track of the mentees' performance in various exams by continuous interaction with them (d) Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. Student's mentoring system has given the following benefits: (i) Improves the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. (ii) Helps in students recognition and encouragement. (iii) Psychosocial support at the time of need. (iv) Regular advice on balancing of academic and professional responsibilities. (v) Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. (vi) Students get access to a support system (Mentors) during the crucial stages of their academic development. (vii) Students get an insider's perspective on navigating their career in the right channel. (viii) The mentees get a direct access to some resources from their mentors

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Role of IQAC in maintaining internal quality standards in Teaching and Learning A primary objective of IQAC is to enhance academic and administrative performance of the institution through quality management and enhancement of the academic environment Mission of IQAC Establish a system to continuously improve the overall performance of the students and staff of the institution To promote innovative pedagogical practices to improve student learning To develop an environment that fosters a learner-centric environment for students and staff At J.V.Jain College IQAC established in 2011, several activities performed under IQAC

Provide the weblink of the institution
https://jvjaincollege.com/

8.Future Plans of Actions for Next Academic Year

Initiatives of Computerisation College enlist in UGC under CPE(College with Potential for Excellence) Paperless communication between college and university Promote the use of ICT tools in teaching and learning, administration, accounts and library. Successful execution of Self finance courses in science and commerce stream. these courses are benefiting large number of students. Successfully courses are running in B.Sc. Computer Science and Library Science To start new course with Education Department i.e. B.L.Ed. Strengthening Extension Education To tie-ups with academic Institutions, NGOs and local industries. To organize workshops and conferences by collaborating with other institution. Joint Ph.D. guidance with faculties from IITR, Gurkul Kangri University, Shobit university etc. Initiate to launch programs for aptitude/Psychological technical test for

PG/UG final year students. This may include personality development workshops, follows up session and group discussion, group counselling. Virtual laboratories for different practical labs like Physics, Chemistry, Geology, Geography, Drawing Painting, Education Law. To establish e-lab for Law students and subscribe e-journals for them. To seek approvals for additional professional courses so as to meet the demands of changing educational scenario. The college would like to start remedial classes for weaker students enrichment programmes for brilliant students. 17.Dedicated and Highly qualified Faculty committed to students welfare 18.Constantly impressive results in the University examinations 19.Extensive use of ICT in all teaching-learning and administrative practices 20.The Placement Cell regularly arranges campus interviews in collaboration with corporate organizations and industries. 21.College is planning to celebrate "Foundation day of the college" every year. 22.College is planning to start monthly news letter in future. 23.College is planning to establish "Jain Study Centre" to study research in this field.