IDP

INSTITUTIONAL DEVELOPMENT PLAN

J.V. JAIN COLLEGE, SAHARANPUR

(A NAAC ACCREDITED MINORITY INSTITUTION)

(Prof. Poonam Sharma)   **(Prof. Vakul Bansal)**
                   IDP Convener   **Principal**

College Website:- www.jvjaincollege.com
Contact No- 9410470388
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Objectives of the IDP (Institutional Development Plan)

i. Carry out a need assessment based on wide consultations to identify the goals, priorities and commitments of the institution.
ii. Specify the institution's goals using indicators and time-bound targets.
iii. Identify capacity (human and financial) and organizational gaps based on goals and priorities and steps to bridge these gaps.
iv. Develop annual activity plans to achieve the institution's goals.
v. Prepare IDP for a period of five years & fifteen years subsequently.

Vision and Mission

Describe the institution's vision for its future— the institution's expectations for its future self, embodying where the institution wants to be.

To create and provide facilities of higher education to the students coming from remote rural areas of the Northern region and other states.

Describe the overall mission and purpose of the institution.

To make collective efforts to create infrastructure for providing quality and need based education to the students

1. INSTITUTIONAL BASIC INFORMATION

1.1. Institutional Identity:

A. Name of the Institution : J.V. JAIN COLLEGE, SAHARANPUR

- Is the Institution approved by regulatory body?: **Yes**

- If yes, Furnish approval no. :

B. Type of Institution : Minority Govt. Aided

C. Status of Institution : Non-autonomous

D. Category : Co-education

E. Location : Urban

F. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Mobile Number	E-mail Address
Head of the Institution (Full time appointee)	Prof. Vakul Bansal	9410470388	jvjaincollege@gmail.com
● IDP Cell : Coordinator ● IDP Cell : Co-Coordinators	Prof. Poonam Sharma Dr. Aftab Khan Dr. Rakesh Chandra	9359204945 9456025616 9457639374	Gkps1234@gmail.com Khanaftab2012@gmail.com dr.chandra1976@gmail.com
Academic Activities/Committee	**Convener**	**Contact No.**	**Gmail ID**
Academia Integration and Skill Development Cell	Prof. Mamta Singhal	7017838655	mamta rajneesh.singhal @yahoo.com
Online Education and LMS Cell	Prof. Manu Gupta	7060009375	gupta_manu13 @rediffmail.com
Teacher's Re-skilling skilling cell	Prof. Praveen Kumar	8899588585	peerudma77@gmail.com
Research Development Cell	Prof. Anuja Agarwal	9411484839	anujaagarwaljvjc@gmail.com
Institutional Development Plan Cell	Prof. Poonam Sharma	9359204945	gkps1234@gmail.com
Activity Club	Dr. Reshma Devi	9456055999	Reshmajvj@gmail.com
Indian Language, Culture and Arts Cell	Dr. Vandana Ruhela	9149063683	vandana.ruhela@gmail.com
Cell for differently Abled students and SEDGs	Prof. Braham Pal Singh	8279524187	
Mentoring and Counseling Cell	Prof. Shubhra Chaturvedi	9837066571	shubhra21@live.com

1.2 Academic Information

Sl. No.	Title of programs	Level(UG, Diploma, PG, PhD)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
01	B.A. (HINDI, ENGLISH, POL. SC., SOCIOLOGY, SANSKRIT, HISTORY, ECONOMICS, GEOGRAPHY, DRG. & PTG., LIB. SC.)	UG	03	1957 (LIB.SC.-2019)	460	
02	B.SC. (PCM)	UG	03	1957	120	
03	B.SC. (GEOLOGY)	UG	03	1966	60	
04	B.COM	UG	03	1955	240	
05	LL.B.	UG	03	1957	120	
	M.A.					
06	HINDI	PG	02	1959	60	
	ENGLISH	PG	02	1959	60	
	POL. SC.	PG	02	1959	60	
	SOCIOLOGY	PG	02	1965	60	
	SANSKRIT	PG	02	1965	60	
	GEOGRAPHY	PG	02	1965	20	
	DRG. & PTG.	PG	02	1965	20	
	ECONOMICS	PG	02	1959	60	
	HISTORY	PG	02	1959	60	
	M.SC.					
07	PHYSICS	PG	02	1964	20	
	CHEMISTRY	PG	02	1966	20	
	MATHEMATICS	PG	02	1966	60	
08	M.COM	PG	02	1957	60	
09	B.ED.	UG	02	1961	50	
10	M.ED.	PG	02	1975	20	
	SELF FINANCE					
11	B.SC.(COMP. SC.)	UG	03	2016	60	
12	B.SC. (H.SC.)	UG	03	2003	60	
13	B.SC. (PCM)	UG	03	2017	60	
14	B.COM	UG	03	2017	120	

1.3 Establishment Details:

Sl. No.	Establishment Details	
1	Year of establishment	**1955**
2	Name of University to which Affiliated	**C.C.S. UNIVERSITY, MEERUT**
3	Name of other Universities to which Affiliated	**M.S. UNIVERSITY, SAHARANPUR (2021)**
4	The statutory body through which recognized	**UGC, NEW DELHI**
5	Year of Affiliation with University and Nature of Affiliation	**1955, PERMANENT AFFILIATION**

1.4 NAAC Accreditation Details:

(A) INSTITUTION

	Date of Application OF LOI	Date on which accreditation was received	Grade	Valid till
15.10.2011	30.11.2012	05.05.2014	B	04.05.2019

(B) Department of Teacher Education

	Date of Application OF LOI	Date on which accreditation was received	Grade	Valid till
15.10.2011	30.11.2012	05.05.2014	B	04.05.2019

Date of Submission of the Annual Quality Assurance Report for the Current Year ………………… Has the College Been granted UGC Autonomy - **NO**

1.5 Faculty Status (Regular/On-Contract Faculty as on March 31st, 2021)

Faculty Rank	No. of Sanctioned Regular Posts	Doctoral Degree Sc/Arts/Com Disciplines R	C	Other Disciplines R	C	Master's Degree Sc/Arts/Com Disciplines R	C	Other Disciplines R	C	Bachelor Degree Sc/Arts/Com R	C	Other Disciplines R	C	Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty
Professor	01	01				01				01				01	59	
Associate Professor	39	38				39				39				39		
Asst. Prof	02	02	12			02	12			02	12			02		12

(Prof = Professor, Asso Prof = Associate Professor, Asst Prof = Assistant Professor, R=Regular, C=Contract)

1.6 Course and Examination Details:

1.6.1 Courses Offered

Sl. No.	Parameters	Programmer Wise UG	PG	PhD	Total
1	Type of Courses (Traditional/semester/CBCS Semester)	BA B.COM B.SC. B.ED. B.Sc.(H.Sc.) B.Sc (Comp. Sc.)	MA M.Com M.Sc. M.Ed	Sociology, History, Geography, Hindi, English, Sanskrit, Drg & Ptg., Pol. Sci., Economics, Commerce, Chemistry, Maths, Physics, Education, Law	
2	Examination Pattern **Annual**	BA B.COM B.SC. B.ED.			
3	Semester	B.Sc.(H.Sc.) B.Sc (Comp. Sc.)	All PG Courses		

1.6.2 Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1st division										
	2nd Division										
	3rd /Pass										
	% failed										
2nd year	Appeared				University Gadget not available from 2013						
	1st division										
	2nd Division										
	3rd / Pass										
	% failed										
3rd year	Appeared										
	1st division										
	2nd Division										
	3rd / Pass										
	% failed										

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1st division										
	2nd Division										
	3rd Division										
	% failed				**University Gadget not available from 2013**						
2nd year	Appeared										
	1st division										
	2nd Division										
	3rd Division										
	% failed										

2019-20

Class	Total Student	Appeared	I	II	III	Fail	Pass
B.Com III		214	88	116	07	01	02
B.A III		348	53	181	45	47	22
B.Sc III		123	57	61	-	03	02
M.A							
M.Com							
M.Sc			RESULT AWAITED FROM UNIVERSITY				
LL.B							
B.Ed							
M.Ed							

2020-21

Class	Total Student	Appeared	I	II	III	Fail	Pass
B.Com III		219	92	110	05	01	11
B.Sc III		163	70	60	-	04	29
B.A III		325	28	145	62	72	18
M.A							
M.Com							
M.Sc			RESULT AWAITED FROM UNIVERSITY				
LL.B							
B.Ed							
M.Ed							

1.7 Students' Profile

1.7.1 Enrolment (During 2020-21)

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	No. of students in all programs	1280	1153	941	414	290		4078
2	No. of women students in all programs	486	514	431	81	194		1706
3	No. of SC students in all programs	285	268	149	125	86		913
4	No. of ST students in all programs	02						02
5	No. of Physically Challenged (PC)students in all programs							

1.7.2 Fellowship / Scholarship / Fee subsidy

1	No. of students receiving govt. fellowships and other resources in general category						03	03
2	No. of women students receiving govt. fellowships and other resources						01	01
3	No. of students receiving govt. fellowships and other resources in SC category						01	01
4	No. of students receiving govt. fellowships and other resources in ST category							
5	No. of students receiving govt. fellowships and other resources in PC category							

1.7.3 Educational Loan- NIL

1.7.4 Placement

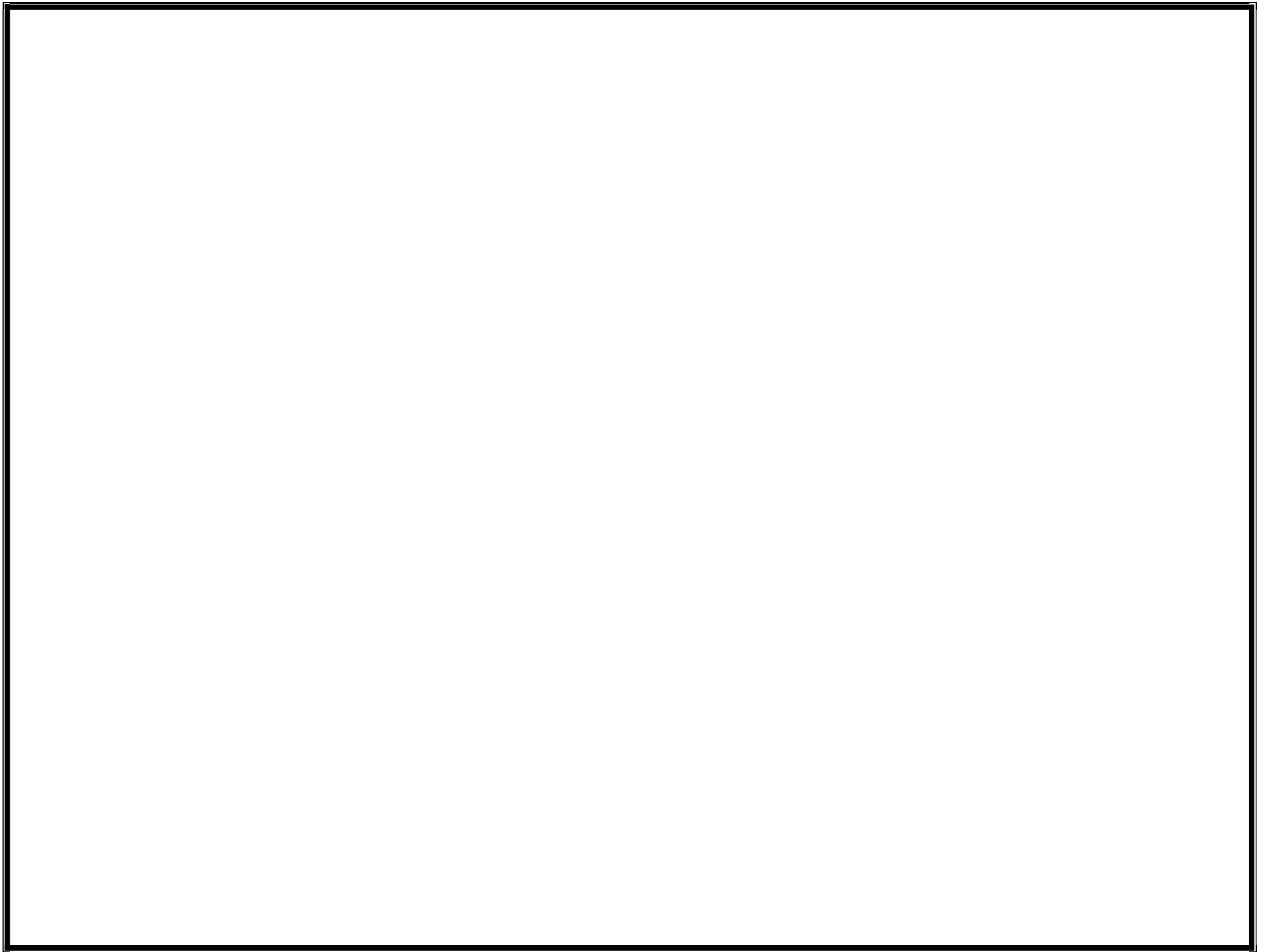|								
1.	% of UG students placed through campus interviews in the year 2015-16			07				
2.	% of PG students placed through campus interviews in the year 2015-16							

1.7.5 Other Activities

2018-19

1.	What are the different social outreach programmed students are involved with (NSS, NCC, YRC, etc.)No. of students involved in each programmer:	NSS	22	21	-	-	-	-	43
		NCC	39	15	-	-	-	-	54
		RR	19	10	01	09	02	81	122
2.	How many women students of the institution participate in the self-defense programmer offered by the college?								
3.	No. of students participated in the programmers': a) Swachha Bharat Aviyan b) Blood Donation c) Body Donation, d) Any other, Please specify								

2019-20

1.	What are the different social outreach programmed students are involved with (NSS, NCC, YRC, etc.)No. of students involved in each programmer:	NSS	67	28	15	-	-	-	110
		NCC	38	10	-	-	-	-	48
		RR	51	05	01	-	-	-	57
2.	How many women students of the institution participate in the self-defense programmer offered by the college?								
3.	No. of students participated in the programmers': e) Swachha Bharat Aviyan f) Blood Donation g) Body Donation, h) Any other, Please specify								

2020-21

1.	What are the different social outreach programmed students are involved with (NSS, NCC, YRC, etc.)No. of students involved in each programmer:	NSS	-	-	-	-	-	-	-
		NCC	41	13	-	-	-	-	54
		RR	28	24	06	-	-	05	63
2.	How many women students of the institution participate in the self-defense programmer offered by the college?								
3.	No. of students participated in the programmers': i) Swachha Bharat Aviyan j) Blood Donation k) Body Donation, l) Any other, Please specify								

1.8. Facilities (Lab/Library/Hostel)

A. Laboratory

S. No.	Parameters		Programme Wise								
			UG			PG			Ph.D		
1	Does the institute have computer laboratory?	YES	LAB- I 30, LAB-II 26, LAB (Edu.) 10 = TOTAL 66								
2	Number of fully functional P-5 and above level computers available for students in the year 2020-21		(P - 4)	Applicable Unit	Student Enrolled		Applicable Unit	Student Enrolled	SUBJECT	Applicable Unit	Student Enrolled
3	a) Does the institute have laboratories for each class of UG and PG courses? If yes, 1. Specify subject-wise student capacity of the lab 2. Number of subject-wise students enrolled b) Do the laboratories have sufficient equipments available for students?	YES	B.Sc - I (Physics)	150	143	M.Sc - I (Physics)	20	20	Physics		03
			B.Sc - II (Physics)	150	144	M.Sc - II (Physics)	20	20	Chemistry		01
			B.Sc - III (Physics)	150	141	M.Sc - I (Chemistry)	20	20	Drg & Ptg.		06
			B.Sc - I (Chemistry)	150	149	M.Sc - II (Chemistry)	20	17			
			B.Sc - II (Chemistry)	150	149		20	20			
			B.Sc - III (Chemistry)	150	142	M.A - I (Geography)	20	12			
			B.Sc - I (Geology)	60	50		20	20			
			B.Sc - II (Geology)	60	55	M.A - II (Geography)	20	16			
			B.Sc - III (Geology)	60	43		22	21			
			B.Sc - I (Geography)	20	19	M.A - I (Drg. & Ptg.)	22	14			
			B.Sc - II (Geography)	20	15	M.A - II (Drg. & Ptg.)					
			B.Sc - III (Geography)	20	10	M.Ed - I					
			B.Sc - I (Computer Science) SFC	60	30	M.Ed - II					
			B.Sc - II (Computer Science) SFC	60	38						
			B.Sc - III (Computer Science) SFC	60	53						
			B.Sc - I (Home Science) SFC	60	18						
			B.Sc - II (Home Science) SFC	60	23						
			B.Sc - III (Home Science) SFC	60	24						
			B.A - I (Geography)	120	120						
			B.A - II (Geography)	120	124						
			B.A - III (Geography)	120	84						
			B.A - I (Drg. & Ptg.)	60	57						
			B.A - II (Drg. & Ptg.)	60	57						
			B.A - III (Drg. & Ptg.)	60	37						
			B.Sc - I (Physics) SFC	80	56						
			B.Sc - II (Physics) SFC	80	76						
			B.Sc - III (Physics) SFC	80	36						
			B.Sc - I (Chemistry) SFC	60	56						
			B.Sc - II (Chemistry) SFC	60	57						
			B.Sc - III (Chemistry) SFC	60	36						
			B.Ed - I	50	33						
			B.Ed - II	50	29						

(B.) Library

Sl. No.	Parameters	Programmer Wise					
		UG	Diploma	PG	M Phil	PhD	Total
1	Is the library system computerized? (Yes/No)						YES
2	Total number of text books and reference books added in library in the year 2020-21						TEXT BOOK - 558 REF. BOOK - 22
3	Total number of reference books & text book in library in the year Up to 2020-21						TEXT BOOK -115341 REF. BOOK - 1913
4	Total number of e- books in library for students in the year 2020-21						e-books available through N-List
5	Total number of journals and e-journals in library for students in the year 2020-21						No. of Journals - 20 e-journals available through N-List
6	Total number of audio books, CD & Videos in library for students in the year 2020-21						NO
7	a) Is the library accessible to differently able students? b) If yes, describe the facilities, provided;						NO

B. Hostels (Boys/Girls) - NO

1.9 Research and Development

1.9.1 Research Projects (Since 2018)- NIL

1.9.2 Patent (Since 2018)- NIL

1.9.3 Innovation/Incubation- NIL

Sl No.	Details	Type of Innovation Process/ Incubation Centre		
		National	International	Commercial
1	Number of a) Innovation Process b) Incubation Centre completed			
2	Number of a) Innovation Process b) Incubation entre tarred since			

1.9.4 Seminar Conference Organized (since 2018)

2019-20

SI No	Level	International	National	State	University	Funding agency with amount
1	Number		01			
2	Sponsoring Agencies		01			

1.9.5 Teachers' Participation in Seminars/Conferences/Webinars/Workshops

2018-19

SI No	Level	International	National	State	University	Funding agency with amount
1	Number	09	13			
2	a) Participated b) Presented paper	06	13 22			

2019-20

SI No	Level	International	National	State	University	Funding agency with amount
1	Number	20	29			
2	a) Participated b) Presented paper	08	20 51			

2020-21

SI No	Level	International	National	State	University	Funding agency with amount
1	Number	9	29			
2	a) Participated b) Presented paper	3 01	6 13			

1.9.6 Research Publications (Since 2018)

2018-19

SI No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals			38	06		
2	Books				04		
3	Chapters in Books				05		
4	Non-Peer Review Journals						
5	e - journals						
6	Conference Proceedings						

2019-20

Sl No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals			**20**	**07**		
2	Books				**04**		
3	Chapters in Books				**03**		
4	Non-Peer Review Journals						
5	e - journals						
6	Conference Proceedings						

2020-21

Sl No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals	**03**		**35**	**06**		
2	Books				**05**		
3	Chapters in Books				**12**		
4	Non-Peer Review Journals						
5	e - journals						
6	Conference Proceedings						

1.9.7 Consultancy

Sl No.	Organization/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
1	Central Govt.				
2	State Govt.		**NIL**		
3	Industry				
4	Others, Specify				

1.9.8 Research Programs

2018-19

Sl No.	Research	Number
1	PhD awarded from the institution	08
2	PhD student enrolled (As per Staff Statement)	36
3	Research scholars receiving fellowship (As per attendance Register)	03
4.	Self-sponsored research scholars	NA
5.	Teachers recognized as guides	44
6.	Teachers acquired Ph. D.	42
7.	Teachers acquired M. Phil.	17

Sl No.	Research	Number
1	PhD awarded from the institution	04
2	PhD student enrolled (As per Staff Statement)	26
3	Research scholars receiving fellowship (As per attendance Register)	02
4.	Self-sponsored research scholars	NA
5.	Teachers recognized as guides	42
6.	Teachers acquired Ph. D.	41
7.	Teachers acquired M. Phil.	17

2020-21

Sl No.	Research	Number
1	PhD awarded from the institution	05
2	PhD student enrolled (As per Staff Statement)	02
3	Research scholars receiving fellowship (As per attendance Register)	04
4.	Self-sponsored research scholars	NA
5.	Teachers recognized as guides	41
6.	Teachers acquired Ph. D.	39
7.	Teachers acquired M. Phil.	17

1.10. Sports and Culture

2018-19

Sl No.		State/University Level	National level	International Level
1	A) Does the college have quota for admission of students with sports/culture background? (Yes/No) B) If yes, mention the level of participation.	**State Level**		
2	If yes, how many students came in through such quota?	**Approx 10 Per Year**		
3	Is there any Sports Scholarship given to students	**No**		
4	Broadly, what are the fields of sports/culture pursued by Students in the institutions?	**Basket Ball, Athletics, Badminton, Chess, Table Tennis, Wt. Lifting**		
5	Does the college have any infrastructure to support sports And games of the students?	**Yes**		
6	Does the college have any trainer To support the students?	**Yes**		
7	No. of students participated in Sports, Games and other events	**70**		
8	No. of students participated in cultural events	**25**		
9	Is there a Cultural Club?	**YES**		
10	Does the college have open Field Facilities to support the students?	**Yes**		

11	Does the college have Indoor game facilities to support the Students?	Yes **Badminton hall, Chess, Table Tennis, Gymnastics, Wt. Lifting, Body Building**		
12	Does the college have Gym Facilities to support the students?	Yes		
13	No. Of students won medals in sports	15		
14	No. of students participated in annual sports	80		

2019-20

SI No.		State/University Level	National level	International Level
1	A) Does the college have quota for admission of students with sports/culture background? (Yes/No) B) If yes, mention the level of participation.	**State Level**		
2	If yes, how many students came In through such quota?	**Approx 10 Per Year**		
3	Is there any Sports Scholarship given to students	**No**		
4	Broadly, what are the fields of sports/culture pursued by Students in the institutions?	**Basket Ball, Athletics, Badminton, Chess, Table Tennis, Wt. Lifting**		
5	Does the college have any infrastructure to support sports And games of the students?	**Yes**		
6	Does the college have any trainer To support the students?	**Yes**		
7	No. of students participated in Sports, Games and other events	**70**		
8	No. of students participated in cultural events	**30**		
9	Is there a Cultural Club?	**YES**		
10	Does the college have open Field Facilities to support the students?	**Yes**		
11	Does the college have Indoor game facilities to support the Students?	**Yes Badminton hall, Chess, Table Tennis, Gymnastics, Wt. Lifting, Body Building**		
12	Does the college have Gym Facilities to support the students?	**Yes**		
13	No. Of students won medals in sports	**17**		
14	No. of students participated in annual sports	**70**		

2020-21

SI No.		State/University Level	National level	International Level
1	A) Does the college have quota for admission of students with sports/culture background?(Yes/No) B) If yes, mention the level of participation.	State Level		
2	If yes, how many students came in through such quota?	Approx 10 Per Year		
3	Is there any Sports Scholarship given to students	No		
4	Broadly, what are the fields of sports/culture pursued by Students in the institutions?	Basket Ball, Athletics, Badminton, Chess, Table Tennis, Wt. Lifting		
5	Does the college have any infrastructure to support sports And games of the students?	Yes		
6	Does the college have any trainer To support the students?	Yes		
7	No. of students participated in Sports, Games and other events	70		
8	No. of students participated in cultural events	100		
9	Is there a Cultural Club?	YES		
10	Does the college have open Field Facilities to support the students?	Yes		
11	Does the college have Indoor game facilities to support the Students?	Yes Badminton hall, Chess, Table Tennis, Gymnastics, Wt. Lifting, Body Building		
12	Does the college have Gym Facilities to support the students?	Yes		
13	No. Of students won medals in sports	20		
14	No. of students participated in annual sports	90		

1.11 Financial Reports

Sl No.	Category/Head	A. Total Income		
		FY 2020-2021	FY 2019-2020	FY 2018-2019
		(budgeted)	(actual)	(actual)
		Grants: National		
1	UGC	-	-	-
2	Distance Education Council	-	-	-
3	Other Central Govt. Departments	NA	NA	NA
		Other Grants		
4	Grants received from state government Salary	9,46,14,657.00	9,52,98,070.00	10,37,02,948.00
5	Grants received from local bodies	NA	NA	NA
6	Donation	NA	21,119.00	-
7	Tuition fees	2,05,212.00	1,82,448.00	1,92,648.00
8	Development fees	14,98,500.00	14,97,750.00	8,700.00
9	Other fees	29,91,203.00	24,18,904.57	21,29,692.77
10	Interests	1,80,445.00	2,23,525.00	76,139.00
11	Sale of Application forms	16,72,000.00	15,74,400.00	8,40,000.00
12	Other	-	-	-

Sl No.	Category/Head	B. Total Expenditure		
		FY 2020-2021	FY 2019-2020	FY 2018-2019
		(budgeted)	(actual)	(actual)
1	Salary, Allowance and Retirement benefits	9,46,14,657.00	9,52,98,070.00	8,16,67,316.00
2	Buildings (Construction and Maintenance)	3,74,830.00	6,75,097.00	2,79,893.00
3	Library and Laboratory	1,92,183.45	1,30,467.00	2,09,701.50
4	Scholarships	-	-	-
5	Grants to College	NA	NA	NA
6	R & D	1,66,667.60	81,460.95	1,35,216.05
7	Sports	5,42,936.40	3,43,495.53	6,02,101.75
8	Other Expenses	-	-	-
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA	1,84,080.00	-	2,08,860.00

2. NEED ASSESSMENT

2.1 Curriculum Excellence (Only Sl.no.4 be filled by government and aided colleges)

Sl. No.	Describe	
1	When the curriculum was updated last?	**Year: 2021-22**
2	How frequently (time duration) the Updating is done?	**Depends on Subject wise B.O.S. Meetings**
3	Does the curriculum help the students in A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	**Yes Yes Yes Certain Courses Curriculum includes enhancing employability (B.Ed, M.Ed, LL.B.)**

2.2 Pedagogical Excellence

Sl.No.	Describe	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	**Lecture Method, Demonstration Method, Problem solving, IT enabled learning, Experimental Method, Excursion Method, Cooperative learning**
2	Whether practical orientation in relation to Teaching- learning system is given to students?	**Yes**
3	Is an introductory lecture given on the practical utility of the subject for each Paper?	**Yes**
4	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching Students?	**All**
5	Does the institution conduct regular internship?	**Yes B.Ed, LL.B (Internship)**
6	What are the innovative teaching practices (like- smart classroom, conferencing etc.,) Adopted in the institutes?	**Smart Class Room, Online Classes Occasionally**
7	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' Feedback for improving pedagogy?	**Yes Yes**

2.3 Academic Administration

Sl. No.	Describe	
1.	Does the institute have academic calendar For the year?	**Yes**
2.	Does it follow academic calendar strictly?	**Yes, With Flexibility**
3.	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	**Yes Yes Yes Yes (CCC)**
4.	Whether detailed lesson plans are given to Students?	**No**
5.	What type of monitoring system is followed for completing course within set Timeframe?	**Through Periodic meetings convened by HODs**
6.	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is The method of intimation?	**Monthly Through Text Messages & letters**
7.	What type of feedback system is used for appraising the performance of faculty members?	**Students' Feedback**
8.	Is the rating communicated to teachers for Improvement?	**Yes**

2.4 Examination System

Sl. No.	Describe	
1	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	**Semester & Annual**
2	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	**Objective, Subjective & Viva-Voce**
3	Whether practical examinations are Integrated with the examination system?	**Yes**
4	Whether Case study/ presentation are part Of the examination system?	**Yes (Seminars, Synopsis & Teaching Though PPT)**
5	What types of reforms are required in the Present examination system?	
6	Is the examination system a continuous One? If yes, Please mention in detail	**Yes, Through mid-term internal examination, Presentation & Co Curricular Activities**
7	Is the evaluation system computerized?	**Yes**
8	What is the days' gap between completion Of examination and publication of results?	**Depends on University**

2.5 Infrastructural Development & Maintenance

Sl. No.	Describe	
1	What type of expansion work is required for existing infrastructure?	**Staff Room With independent Table**
2	Are men and women toilet blocks adequate as per demand?	**Yes**
3	What type of modernization/renovation works are needed for existing Infrastructure? (Laboratories, Library, hostels, Networking, Smart classrooms etc)	**Language Lab**
4	Whether creation of a laboratory/ centralized computing / instrumentation Facility is required?	**Yes**
5	What type of sophisticated equipment's relevant to growth of different specializations are required by the Institution?	**Language Lab, Laboutary Equipment's as per Departmental Demands**
6	What type of infrastructural development work required for non-academic area for the institution (parks, residence, sports complex, gym, dispensaries, toilets, cycle Stand, girls' common room, etc.)	**Toilets, separate vehicle stand for teachers**
7	What type of infrastructural development work is needed for making them accessible For differently-abled students?	**Ramps**
8	Does the institute maintain the academic and non-academic infrastructure areas?	**Yes, Sports Ground, Hall for Cultural Activity, Conference Hall**
9	What are the monitoring mechanisms Followed for maintenance?	**By Estate Committee**

2.6 Collaboration / Partnering with Knowledge and skill Hubs

Sl. No.	Describe	
1	What steps have been taken by the institute to enrich the intellectual Capitals	**Inviting Resources Persons for Guest Lecture**
2	What type of institutional/departmental collaborations the institution has with Others?	**Internships Visits, Teaching Practice**
3	Does the institution have Faculty Exchange Programmer (National & International)?	**Not Yet**
4	Does the institution have student exchange Programmer (National & International)?	**Not Yet**

2.7 Effective institutional governance

Sl.No.	Describe	
1	Does the institution have a duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? Yearly Biannually As and when required ☐ ☐	**(a) Yes** **(b) As and when required**

2	Does the institution have E-Governance Project (ERP & MIS) implemented?	**Yes, ERP is a key, software to manage control their functions (exchange of informations through ICT)**
3	How record keeping and data management Is done in the institute?	**Digital & Traditional**
4	What type of library management system is There in the institute?	**Digital & Traditional through Librarian & Library Committee**
5	What type of financial management and accounting system is followed in the Institute?	**As per Govt. Directions**
6	Does the institute have its own active Website? If yes, mention web address	**Yes, www.jvjaincollege.com**

2.8 Stakeholders Involvement

Sl. No.	Describe	
1	Does the institute have any mechanism of participatory management in academic, Administrative and financial affairs by involving teachers and staff?	**Yes**
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial Affairs involving Parents?	**PTMS to Diagnose Academic Problems**
3	Does the institute have any mechanism for enhancing participatory management in Academic, administrative and financial affairs by involving Alumni?	**Yes**
4	Does the institute have any mechanism for enhancing participatory management in Academic, administrative and financial affairs by involving Students?	**Yes**
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial Affairs by involving local authorities?	**Yes**

2.9 Manpower Management

Sl.No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non- teaching)	**Yes**
2	What type of promotion system practiced In the institute?	**As Per Govt. Directions**
3	Does the institute have a grievance redressed mechanism?	**Yes**
4	What type of staff engagement practices (academic, behavioral & organizational) are followed in the institute? a. Regular time-bound promotion b. Regular training c. Counseling on Performance d. Any other. Please specify	**(a)**

2.10 Legal Compliances

Sl.No.	Describe	
1	Does the institute have any legal cell?	NO
2	Does the institute have any designated Officer to deal with legal issues?	No

3	Whether the institution is having the following:
	  a. Equal Opportunity Cell
	  b. Sexual Harassment Cell
	  c. Anti-ragging Cell
	  d. Disciplinary Committee
	  e. Any other, Please specify
		Yes

4	Does the institute manage RTI and Intellectual Property Right?	Yes

5	Has the institute made mandatory disclosures? If yes, how does it display?
	  a. In website
	  b. At college notice board
	  c. Any other
		To the Person Concerned

2.11 Creating Institutional Brand Image

Sl.No.	Describe	
1	What steps taken by the institute for Building brand image?	Accreditation & Assessment by NAAC
2	Has the institute adopted any innovative Practices to build the institutional brand image?	Yes (Best Practices)
3	Does the institute have any center of excellence?	CPE (2016-2021)
4	What steps are adopted for promoting the Institute as Centre of Excellence?	Quality Teaching, Research, Organizing & Attending, Seminars, Workshops, Writing Research Papers, Books
5	Whether multi-disciplinary approach is followed to build and nurture effective Brand image?	Yes

2.12 Research & Development

Sl.No.	Describe	
1	What are the research initiatives taken by The institute?	Research Tools, apparatuses & Equipment's are made available to the faculty & Students
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes, Applied Field
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	UGC/CSIR
4	Has the institute handled Inter disciplinary Project?	Not Yet
5	Has the institute worked on student Research project?	Not Yet

Sl.No.		Describe
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and Initiation of academic exchange programs? If Yes, Give Details	**Yes, By Participation of faculties in workshops/Seminars/Conferences**
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	**TA/DA to teachers for Seminars, Conferences at National & International Level**

2.13 Social Outreach Programmers

Sl.No.		Describe
1	What are social outreach activities the institute is involved with? Provide details.	**NSS, Field visit**
2	Is there any community/peripheral development programmer organized by the Institute? If yes, mention details.	**Vaccination Programs by NSS, NCC, Rovers-Rangers,**
3	Does the students participate in sports activities (State/National/International)? Provide details.	**Yes**
4	Does the students involve with organizations Like NSS/NCC/Red Cross?	**NSS/NCC**
5	Are the students given training on self-defense, Yoga & Meditation to augment their physical And mental fitness?	**Yes, Yoga, Gym**

2.14 Monitoring and Evaluation

Sl.No.		Describe
1	Does the present administration, academic and financial system need monitoring and Development for flawless implementation?	**Yes**
2	Does the institute have an IQAC cell? If yes, State the major functions of the cell.	**Yes,** a) **Facilitating learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.** b) **Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality education.** c) **Documentation of the various programs/activities leading to quality improvement.** d) **Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.**
3	Give details of number of meetings held by IQAC for the last 3 years.	

4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	**(a) Yes** **By Principal (Time Table, Class, Teachers activities, Exams)** **(d) Yes**
5	Mention the audits last done:	**2020-21**
6	What type of decision mechanism adopted by the institute (Centralized/Decentralized) Elaborate	**Decentralized**
7	Does the present system have clarity of Control mechanism of the system? Elaborate	**Yes (Though Principal by making different Committees & Monitored by Vice Principal**

2.15 Employment

Sl.No.	Describe	
1	Which Profession employs the most college graduates?	**Teaching, Law, Business Management**
2	Which Profession provides the best jobs?	**Teaching & Business Management**
3	Please give similar details with respect to self-employment	**Business, Private Teaching, Service Providers for Online teaching learning, Legal Advisor, Self employment in Baking & Textile and Beauty Parlor**
4	a. What jobs are seeing growth in the area? b. What will be the jobs of the future?	**IT Sector** **Teaching, Civil Services, Law Practice**
5	a. What specific skills or attributes are local employers seeking in their employees? b. For self-employment, besides skills, what are the other constraints that youth may face? c. What kind of support do they need?	**Teaching skills, Legal Skills, Skills Related to Health & Nutrition, Textile, Accountancy skills, IT skills** **Lack of IT Skills, lack of financial support, lack of risk taking ability** **Financial, Moral, Guidance & Counseling from different Sectors**
6	Has the college organized campus placement for 2020-21. If yes a. No. Of companies attended b. No. Of students recruited on-campus	**NO** **06** **The Student are sent to others colleges wear Placement program organized**
7	Does the college train students on interview skills Like CV preparation, Group discussion, soft skills etc.	**Yes**

Which of the following were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the proceedings are on record)

Surveys of students: **Yes (Through Google form)**

Surveys of local industry: **No**

Consultation with industry: **No**

Consultation with students**: Yes**

Workshop on IDP: **Yet Not**

2.16 Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female Enrollment?	**BA/B.SC/B.Com/M.A/M.Sc/M.Com/B.Ed/M.Ed/LL.B** **Almost all Program**
2	What are the employment outcomes for female students after passing out of the Institution?	**Teaching/Law Practice**
3	What is the academic/skill training support that female students may need for Improving employability?	**Computer Basic Training Prog. By (CCC)**
4	What academic programs are Scheduled Caste/Tribe students currently enrolling in?	**Reservation as per Govt. Rules in all Prog.**
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of The institution?	**No such record Available**
6	What is the academic/skill training support that SC/ST students may need for Improving employability?	**No Such separate training**

3. <u>STRATEGIC GOALS</u>

(These are indicative only. Institutions can set their strategic goals in their own words)

- Supporting the overall academic success of students.
- Creating opportunities to gain knowledge, skills, and credentials in high demand fields.
- Identifying new sources of funding for university activities.
- Improving the employment placement rate of students after graduation.
- Improving communication with key stakeholders.
- Improving alumni engagement.
- Fostering greater engagement with the local community.
- Building environmentally sustainable campus facilities.
- Extension of infrastructural facilities-
    - (a) Hostel (for boys & Girls both)
    - (b) Transport
    - (c) Canteen
    - (d) Staff Room with independent space for faculty
    - (e) Stadium for sports ac